

# Christ Church School Newsletter 28th April 2023

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - email it to: <a href="mailto:krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a>

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT					
Monday 1st May Whole School Bank Holiday					
Tuesday 2nd May	Y4	Trip to the Science Museum 9.30am—3.30pm			
Tuesday 2nd May	Y5	Trip to Kew Gardens 9-3.30am			
Tuesday 2nd May	Y5/Y6 Parents	RSE Talk at Christ Church 7-8pm			
Friday 5th May	Whole School	Coronation Tea Parties			

### STUDENTS OF THE WEEK

# **Reception Class:**

Santa & Oscar

Year 1:

Hector & Henry

Year 2:

Alan & Sofia

Year 3:

Whole Class

Year 4:

Aylin & Isadora

Year 5:

Whole Class

Year 6:

Ella & Victoria

# **Dates for your Diary**

May	Monday 8th May—Coronation Bank Holiday Monday 8th May—Friday 12th May — Y5 trip to Osmington Bay Tuesday 9th May—Y2 trip to Central London Mosque Wednesday 10th May—YR trip to Battersea Park Zoo Saturday 13th May—Coronation Walk Tuesday 16th May—Y1 trip to Sunningdale Prep School Wednesday 17th May—Y4 trip to Southward Cathedral Thursday 18th May—Y3 trip to the Science Museum Monday 29th May—Friday 2nd June—Half Term
	Monday 5th June—Back to School Wednesday 7th June—Open Afternoon 3.30pm Thursday 8th June—Open Morning 8.30am

June

Thursday 8th June—Open Morning 8.30am
Friday 16th June—Sports Day 9.30am-12.30pm
Tuesday 20th June—Y5 trip to the Ragged Museum
Tuesday 20th June—Y3 Pop Up Restaurant 7pm
Wednesday 21st June—Y4 trip to the Natural History Museum
Friday 23rd June—Y1 & Y5 Swedish Midsummer Celebration
Friday 30th June—Y3 trip to the London Mithraeum



In support of our Coronation Walk you can purchase this fabulous A3 poster of the extraordinarily beautiful Coronation procession in collage made by pupils at Holy Trinity. To purchase please head to School Gateway. Thank you. All funds raised will go towards our Creative Classrooms.

Attendance W/C 17 <sup>th</sup> April					
Class % Attendance Unauthorised Number of lates					
YR	93	4	2		
Y1	95	2	0		
Y2	98	2	3		
Y3	94	3	0		
Y4	94	6	2		
Y5	96	5	3		
Y6	97	3	6		

Mrs Wordsmith			
YR	focused		
Y1	ambitious		
Y2	committed		
Y3	dedicated		
Y4	determined		
Y5	persevere		
Y6	tenacious		

# **Class Coffee Mornings**



We are starting up our Coffee Mornings for parents again after half term, to give everyone the chance to gather together and catch up.

Here are the dates for your diary:

9am Thursday 8th June – YR/Y6 Coffee Morning – School Garden 9am Thursday 15<sup>th</sup> June – Y1/Y2 Coffee Morning – School Garden 9am Thursday 22nd June – Y3/Y4/Y5 Coffee Morning – School Garden

> Hope you can make it! We look forward to seeing you then!



# **Amazon Wish List**

Thank you to everyone who has purchased something for our school SEN resources from our Amazon Wish List!

# https://amzn.eu./8EJTD8E

This week, we are raising money for the Coronation Tea Parties on Friday 5th May —flags, table cloths, union jacks amongst other treats for the children.

If you would like to purchase something please just add it to your basket and

follow the same procedures as it you were ordering something for yourself.

The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Look out for new items added every













The Children of Christ Church School are invited to a very Royal Tea Party to celebrate the King's Coronation



# Friday 5th May 2003



# The Piazza, Christ Church C of & Primary School

Tea parties will be taking place throughout the afternoon from 2pm onwards.

On this day, children can come to school wearing red, white or

blue or dressed like royalty.

In order to make this event extra special, it would be fantastic if parents could donate some cakes to be shared at the tea parties. Please send in your cake donations by **Thursday 4th May.** 

We are also looking for parent volunteers to help with the smooth Turnaround, by cutting cakes and relaying tables. Below is the timetable if any parents can help before or after their child's year group.

2-2.30pm—YR & Y6—we need help from 1.30pm here please.
2.35-3pm—Y3, Y4 & Y5—we need help from 2.15pm here please.
3-3.30pm—Y1 & Y2— we need help from 2.45pm here please.

Thank you.

### **CROWN COMPETITON FOR THE DAY!**

CHILDREN ARE INVITED TO TAKE PART IN A CROWN MAKING COMPETITON AT HOME AND THE WINNERS WILL BE CHOSEN AT THE TEA PARTIES!















# Coronation Walk Saturday 13th May 10am



# TO DONATE PLEASE CLICK HERE:

Please support the children and staff at Christ Church & Holy Trinity C of E Primary Schools who are proudly walking from Hampton Court Palace to Christ Church School on Saturday 13th May, in celebration of the King's Coronation. Do share the link above with family and friends to help us reach our £10,000 target. We will be walking a total of 13 miles but there will be 3 starting points to choose from along the way so please do come along, wave us off and take part, everyone is welcome.

We will be raising funds for our **Creative Classrooms**, to enhance and enrich our pupils' education and complement the curriculum. Items we will purchase will include digital cameras, annual subscriptions, playtime equipment, art, drama, music and gardening resources as well as funding class trips, specialist artists and visitors. Outstanding classrooms are central to the happiness and success of all children. Creative environments revolve around excellent teaching and learning but the importance of resources is paramount. The inclusion of a range of exciting books, interactive toys and IT ensure the lessons are interactive, engaging and accessible for all learners and that the learning opportunities will be imaginative, innovative and collaborative. Planning for visitors to come into our schools and share their expertise is such an important part of bringing the curriculum to life and going on school trips offers the children a unique cultural learning experience, encouraging curiosity, while music and drama have such a positive impact on a child's physical, emotional and social wellbeing as well as cognitive development.

# Here is the itinerary for the day:

**10am** - Meet at **Hampton Court Palace** if you would like to walk the full 13 miles (4.5 hours approximately not including stops)

**1pm** - Meet at **Fulham Palace** (organisers will be there from 12pm) if you would like to walk 4 miles (1.5 hours approximately)

**2.30pm** - Meet at **St. Mary's Church, Battersea** if you would like to join us for the remainder of the walk (1 mile).

**3pm** - Meet and greet the walkers at **Christ Church School, Chelsea** for a BBQ, drinks, ice cream and celebrations.

**Here** is a link to the route we will be taking.



# Fruity Friday

The children had an enjoyable fact finding day, learning all about the fruit we eat and their health benefits. They also got the chance to sample lots of different fruits, some familiar and some exotic fruits that they had never tried before! They also learned about the countries where the fruits originated and which fruits we grow in this country. The children came to school on Friday wearing their fruit themed/coloured clothes—it was a very colourful day!









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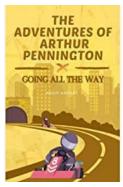
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# Author Visit—Monday 24th April

KS2 were visited this week by Philip Hartley, author of 'The Adventures of Arthur Pennington.' Year 5 were then treated to a workshop. Philip inspired us all to 'get writing'.

Phillip talked about his inspiration, the importance of editing your writing and even showed us one of his manuscripts.



Books can be ordered on **AMAZON** 

This month's Foodbank collection coincides with the Coronation weekend, which will be an occasion of celebration for a lot of people; less so for some of our community families. It would be great if you can help. Families needing help with food contributions should contact:



If you can contribute, some longlife family Coronation treats would be welcome, alongside the staples that Kensington and Chelsea Foodbank need for their larder. Although this is a familiar list now, these supplies are a lifeline:

- Tinned meats and fish that may be eaten cold corned beef; chicken breast; (no pork please); tuna; mackerel
- Many varieties of pasta sauce (again, not with ham, please)
- All varieties of tinned vegetables
- Cup-a-soups & tinned soup
- Sunflower and Olive oil
- Long-life Juices and Milks including dairy-free
- Tea Coffee Sugar
- Toilet Paper and Sanitary products (pads preferred)
- Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

### At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 3rd May to Sunday 7th May after Eucharist Service (12.30). If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank postal address: 240 Lancaster Road W11 4AH

60-83-01 sort code acct number: 20442606 or

Just Giving Web Link <a href="https://www.justgiving.com/campaign/kensingtonandchelseafoodbank">https://www.justgiving.com/campaign/kensingtonandchelseafoodbank</a> (site includes access to gift-aid)

As always many thanks for your help and support to our community





# Recommended Read



Ukraine (ages 9-11 & up)

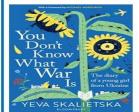
Author: Yeva Skalietska Translator: Cindy Joseph-Pearson Publisher: Bloomsbury Children's Books

Yeva lives in Kharkiv in eastern Ukraine. For her twelfth birthday she has a bowling party with her friends. But the days later, the Russian army invades Ukraine and Yeva and everyone in her city find themselves

This is Yeva's diary during the first few months of the conflict between Russia and Ukraine, beginning in February 2022. She describes listening to shells explode, and the fear of hearing planes fly overhead. She and her granny flee to the basement of their building, along with their neighbours, and try to survive down there for hours on end. They are cold, hungry and terrified, never knowing if it's safe to leave to search for food.

Yeva and her granny eventually move out of Kharviv, out of Ukraine, and finally to Dublin, Ireland. Her diary tracks their journey as they leave everything they've ever known.

Moving and at times heart-breaking, this diary tells an important story – of what war does to ordinary people. The excerpts of messages between Yeva and her friends are particularly moving, as are the photographs of their bombed-out flat. Also included are three hand-drawn maps by a Ukrainian illustrator, Olga Shtonda, daily headlines from around the world, and a foreword by Michael Morpurgo.



### Recommended by Isabella in Year 4 at Christ Church

"It has taught me that you should respect what you have."

"It has shown me what can happen during a war and that it can happen at any moment."

# TIMES TABLES ROCK STARS!

# Weekly Headlines



Most	Fastest	Most	Rank Amongst
Accurate		Active	Local schools
Year 6 EH	Year 3 NK	Year 2 ZP	23

### Holy Trinity Year 2 ZP Year 3 ma Year 4 AJ Year 5 CH Year 6 TM Lily Enerel Shay Christ Church

Year 2 ғн	Year 3 NK	Year 4 EA	Year 5 mb	Year 6 ен
Isabelle	Charlie	Thomas	Udval	Sacha

# PURPLE

# Weekly Headlines



Pioly Trinity					
Year 1 JD	Year 2 zp	Year 3 ma	Year 4 AJ	Year 5 сн	Year 6 ™
Rhion	Ivy				
Christ Church					

Year 1 ob	Year 2 ен	Year 3 NK	Year 4 EA	Year 5 мв	Year 6 ен
Noah	Leopold	Jack	Archie		

# 9th Chelsea Scout Group & 1st RBK&C Explorer Unit

St Luke's Church Hall, St Luke's Street Chelsea SW3 3RP

**Squirrels** 

For all boys and girls aged 4-6 Every Thursday 4.15pm-5.15pm



For all boys and girls aged 6-8 Every Thursday 5.30-6.45pm



For all boys and girls aged 8-10 ½ Every Thursday 7.00-8.30pm



For all boys and girls aged 10 ½-14 Every Friday 7.00-9.00pm



For all boys and girls aged 14-18 Every Monday 7.00-9.00pm

For further information, contact Wolf at wolf2872@gmail.com



### ENTER THE WORLD CHELSEA BUN AWARDS

Free to Enter Fantastic Prizes to be Won



ENTRY DETAILS See Overleaf

GUEST JUDGES include: Charity Patrons of The Children's Surgery Foundation, Lady Sophie Windsor and actress and cake expert, Jane Asher.

For more details:

www.worldchelseabunawards.com





### HOW TO ENTER

This year for the 5th annual bake-off there will be an **Instagram Competition** plus a **Live Tasting Competition** at Partridges in Chelsea.

INSTAGRAM COMPETITION: make some Chelsea Buns, photograph them and post the photo on Instagram using the hashtag #worldchelseabunawards and tag in @world.chelsea.bun.awards and/or email your photograph to info@silkspr-marketing.com, especially if your Instagram is private.

**Prize**: a Partridges Hamper full of treats, a Partridges Certificate and a World Chelsea Bun Awards apron donated by Initially London.

Instagram Competition: Entry Deadline
5pm on Wednesday 17th May

LIVE TASTING COMPETITION: bring or post your Chelsea Buns to Partridges, 2-5

Duke of York Square, Chelsea, London, SW3 4LY.

Enter your Chelsea Buns into one of three categories:

Children (under 18) - Prize: Bespoke Partridges Hamper filled with delicious treats;

Adults – Prize: Bespoke Partridges Hamper including Partridges Chelsea Bun Gin;

Professional Bakers – Prize: Bespoke Partridges Sharing Hamper including

Partridges Champagne and Chelsea Bun Gin.

Winners will also receive a Partridges Certificate, a World Chelsea Bun Awards
Winners' Apron from Initially London and the overall winner will become 'Best
Chelsea Bun Baker 2023'.

**Live Tasting Competition: Entry Deadline** 5pm on Friday 19th May

www.worldchelseabunawards.com



We invite all entrants to make a donation to this year's chosen charity - **The Children's Surgery Foundation**.

All proceeds will go to the **Beam Campaign**>>>



# Reception Class Newsletter



# Friday 28th April

# This week we:

- Revisited the sound /ur/ (church) in our Alphabet Code lessons and learnt another code for the same sound; er (ladder).
- Explored halving within 10. We shared food into two equal groups and also dug
  for treasure in the sandpit. We then halved the treasure between the adults and
  the children. We also learnt how to share by using the pictorial method of
  drawing two equal groups. E.g. 6 shared between 2 would be represented like
  this:



- Read another book from the Percy the Park Keeper series, The Secret Path. We
  thought of adjectives to describe Percy and designed our own parks. We read
  captions and drew illustrations to match. We were also inspired to make largescale mazes on the beach.
- Read the Bible story of Zacchaeus in our R.E. lesson. Zacchaeus was a lonely man
  who did not have any friends, because he was a tax collector and was unkind to
  people. However, when Jesus came to his town, he asked to come to Zacchaeus'
  house. Christians believe that Jesus loves everyone and wants to spend time with
  everyone, so they never have to be alone.
- Created a large scale map of a park in our Understanding the World lesson. We
  decided what we would like to put in our parks and created 3D models. We then
  photographed them from a birds-eye view using IPads.

# Next week, we will:

- Share amounts equally between groups of 3 and 4.
- Use Tessa the Teacher as a focus for our writing.
- Learn how to read and write the sound /ai/ (rain) and learn another code for the same sound; ay (play).

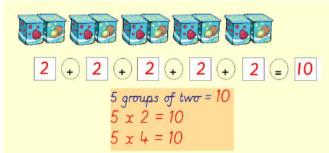
Have a fantastic weekend ©



# Learning at Christ Church in Year 1

# Friday 28th April 2023

In English, we wrote a non-chronological report on alligators. We used different subheadings and made sure our facts were correct. We also began reading 'Alan's Big, Scary Teeth' and made predictions about what we thought the characters would do next.



In Maths this week, we have been

doubling and halving different numbers as part of our multiplication topic. We also began looking at repeated addition questions to help us with our multiplication knowledge of our 2s, 5s and 10s!

For Alphabet Code this week we have been revising the /ee/ code and writing sentences using this code. We also did a spelling test with all the different codes we have covered this year to see which codes we find more tricky than others! Next week, we will start revising another code.

In Science this week, we looked at our new topic 'On Safari' we thought about all the different mini-beasts we saw whilst we were at forest school last term. We then labelled a mini-beast using the right vocabulary and we finished the lesson by going on a mini-beast hunt around the playground to see what different insects we could find!

In Reading this week, we started our new reading book called 'Handa's Surprise' we thought about where we think the book is set and how the setting is very different to England.

### Upcoming Enrichment:

Science Museum - Wednesday 10<sup>th</sup> May. Trip to Sunnigdales School - Tuesday 16<sup>th</sup> May.

> An adventurous week in Year 1! Have a joyful weekend!



# Learning in Year 2 at Christ Church

In English we are still enjoying The Dark by Lemony Snicket. We used our five senses to describe the setting of the book, thinking about what we might be able to see, smell, hear or touch in Laszlo's house. We also explored past and present tense writing, focusing on irregular verbs. Next week we will plan, write and edit our very own narrative based on The Dark.

In Maths this week we started a new topic on capacity and volume. We estimated the capacity of different jugs and found that even though some jugs may appear bigger, looks can be deceiving! We also explored some problem solving on volume using our knowledge of addition and subtraction. Next week we will focus on multiplication strategies.

In Reading we are finishing up The Lighthouse Keeper's Lunch. It has been such a fun book to read. We described what type of disgusting sandwiches could keep those pesky seagulls away and then drew them to put into our lunch baskets. Next week we will focus on more comprehension questions and create a lighthouse for Mr Gringling to live in.

Lastly, in RE we have started our unit on Islam. We learnt about the first two pillars of Islam: Shahada, commitment to faith and Salah, prayer. We will continue learning about the other pillars of Islam in preparation for our trip to the Central London Mosque in a few weeks.

### Questions to ask your students this week

- What is capacity? What is volume?
- What is the past tense of drive?
- What is the 3<sup>rd</sup> pillar of Islam?



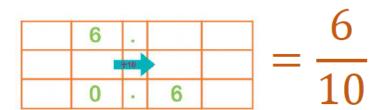
# Learning in Year 3 at Christ Church

# Friday 27<sup>th</sup> April 2023

Year 3 have worked incredibly hard to publish their persuasive letters this week, written from the perspective of Ruskin – the main character from one of our books 'The Krindlekrax'. Year 3 have been thinking about persuasive devices to write for a purpose and have worked well towards their individual writing targets. They also practised punctuation of speech earlier in the week remembering to use capital letters, and a new line to show a new person talking in a dialogue.

Some of the persuasive devices they might like to use in their homework include:

We spent the entire week reviewing fractions and focused mainly on finding fractions of amounts as well as dividing by 10 to find tenths. We used a place value chart to see an amount getting a tenth smaller by dividing by 10. We also thought about the inverse of that which means multiplying by 10 to make something a tenth greater.



- Use mainly the present tense
- Use cause and effect conjunctions As a result, consequently, Therefore, because
- Use persuasive sentence starters
  The fact is, I strongly believe that, it is certain that
- Turn opinions into facts
  I will be able to lead a better life.
- Use rhetorical questions
  Don't you think I deserve a chance to prove myself?
- Use emotive language powerful adjectives (makes the reader 'feel' something)

I am extremely sad and completely frustrated.

We also started our Buddhism topic in RE, completed our pattern topic in ART and found out what our new set of spellings would be for the half term.

Hope you have a lovely weekend,

Best wishes Miss Kennedy



# Friday 28th April

This week in English, Year Four have continued to explore the story, 'Mr Penguin and the Lost Treasure'. We have improved guide information texts by looking at using the appropriate tense and remembering to write in the first person. We then made predictions about what we thought might happen after Mr. Penguin and his fellow adventurers get trapped in a dark space.

In Maths, we have been learning about decimals. We have been using a place value table to compare tens, ones and tenths. We know that the decimal point shows us that the value is part of a whole. We then compared pictorial representations to the equivalent fractions and decimals.

In Science, we have been looking at states of matter. We explored the different states of water by melting ice, boiling water and condensing steam. We have observed the changes that happen when ice cubes are heated and melt from a solid to a liquid. We then looked at the water cycle and drew and labelled a diagram to show the processes that occur.

# Good questions to ask your child this week:

- How would you write 6/10 as a decimal?
- How do you measure the area of a rectangle?
- What is the name of the process that changes water to steam?
- Reminders:
- Thank you to everyone who came to the class meeting on Tuesday morning.
- Swimming is on Wednesday mornings.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on <u>Tuesdays</u>.
- P.E. is on Monday and <u>Tuesdays</u>. Please send your child in wearing their P.E. uniform and trainers.
- Trip to the Science Museum on Tuesday 2<sup>nd</sup> May
- Word of the week: light-hearted- cheerful or carefree



# Learning at Christ Church

# Friday 28th April 2023

Another learning filled week at Christ Church has come to an end. This week, Year 5 performed the play they have been working on with their drama teacher, Mr Tolley. Year 5 rehearsed all day on Thursday and their hard work paid off. They did a fantastic job performing in front of an audience and it was lovely to see so many parents there for them!

In English, Year 5 have been using time adverbials to sequence the different event that led to the creation of the famous Lego brick. Year 5 also studied an example of non-chronological report and discussed its features such as subheadings to organise information and the use of formal and technical language. This exercise will allow them to understand how to adapt their writing style when they write their own non-chronological report about Lego.

In Maths, Year 5 have been learning about tenths, hundredths and thousandths. They have been converting fractions over 10, 100 and 1000 into decimals numbers and they have been using their knowledge of decimals and fractions to solve multistep reasoning problems.

In Science, Year 5 had the amazing opportunity to meet a real-life scientist. Professor Porter told us what it is like to be a scientist on a day-to-day basis and what her work as a university lecturer entitles. She also told us a lot about her research and how being a scientist is about coming up with new ideas and making new discoveries. After her talk, many children were inspired into becoming scientists themselves!

In History, Year 5 started a new unit on Ancient Greece. Year 5 learned about the major cities in Ancient Greece and about the different eras this time period is divided into.

In RE, Year 5 learned about Guru Har Ria. Guru Har Rai taught Sikhs a lot about showing compassion to humans and our planet. We discussed what he did to care for humans and the planet and discussed what we could do to help the environment and people around us.

In Computing, Year 5 learned about flat file databases and used records and tables to organise and retrieve information from various databases.



Friday 28th April 2023

This week in Maths, we have been continuing our work on angles! We have been practising using protractors to measure the size of angles focusing on having the correct technique so that the measurements were precise. We drew angles of varying size and constructed right-angled triangles which had specific angles and length of sides. This week, we have also revised symmetry of shapes and looked at problems involving date and time. Finally, we have revisited all our arithmetic work from this year such as fractions, percentages and decimals.

In English, we have been writing our biographies on characters from Wolf Brother. We have worked hard to use language specific to this style of writing such as formality, fronted adverbials of time and quotes. We have compared and contrasted biographies and narratives in order to understand how they differ. We have evaluated each other's pieces of work and given feedback comments to our peers.

In Art, we have been continuing our work on our Keith Haring inspired bricks. In Sheep and Shepherd's time, we created beautiful posters for the King's Coronation. In Computing, we have been looking at computer systems and how web crawlers are used to retrieve the information that we search for on the world wide web

# Questions to ask your children:

Reading: What is a democracy?

Maths: What do angles in a triangle add up to?

English: How does a biography differ from a narrative?

Science: Does the moon produce its own light?

Computing: Why do we make 3D models on computers rather than real life?