

## Home Learning – Reception Class (support) Summer Term Week 2

We have set out each week's learning as a series of suggested daily activities. However, the time may look very different for each family. Building in time to look after each other, be physical, creative and relax is as important as completing the set activities. You need to decide what works for you and your family. You could do more of the activities on one day and fewer on another, or you may find it helpful to have a more structured approach. It may help to give clear times for doing activities and clear times for breaks.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Literacy</b>	<b>Reading</b> Read the action poem to your child. Can your child join in with the actions? <a href="https://cdn.oxfordowl.co.uk/2013/07/18/15/54/38/87/OxOwl_Three_little_frogs.pdf">https://cdn.oxfordowl.co.uk/2013/07/18/15/54/38/87/OxOwl_Three_little_frogs.pdf</a>	<b>Writing</b> Ask your child to write their name, varying the size of their name. Can they write it really big? Can they write it really small? Can they experiment with writing it in different ways? Remember to check that you are using the correct pencil grip visual prompt	<b>Writing</b> Ask your child to choose 5 letters from the alphabet. Find an item from around the house that begins with each letter. Display the items in an 'Alphabet Museum' and make a hand-written label for each item in the museum.	<b>Reading</b> Choose a favourite story for your grown up to read to you. Talk about your favourite part of the story and your favourite character.	<b>Writing</b> Ask your child to write their name in bubble writing. Rip up small bits of coloured paper and glue these inside the outline.
	<b>Make sure you find some quiet time for reading</b> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=phase+2&amp;level_select=phase+2&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=phase+2&amp;level_select=phase+2&amp;book_type=&amp;series=#</a>				
<b>Alphabet Code</b>	CVC words - complete the CVC words below in your best cursive writing. There is also a useful sound mat at the end of the document if you can't remember what the codes look like.				
<b>Maths</b>	Collect small objects from around the house and put these into a bowl. Then count out the objects. How many do you have? What would be 1 more? What would be 1 less? Remember your maths counting tips: 1. put the objects in a line 2. start with the first object 3. use your finger to touch each object and say the number when you touch it 4. count slowly 5. stop when you have touched the last object and said the last number	Choose a number. How many different ways can you show that number? In dots? In lines? In circles? Repeat for other numbers.	Watch "The Ten Song". Encourage your child to use their fingers when counting up and down. <a href="https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song">https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song</a>	Go on a shape hunt around the house. How many different shapes can you find? Try to draw some of the shapes you found.	Sing number songs e.g. 1,2,3,4,5 once I caught a fish alive, 5 little monkeys jumping on the bed, 5 little speckled frogs etc. <a href="https://www.bbc.co.uk/programmes/p065s47t">https://www.bbc.co.uk/programmes/p065s47t</a>
<b>Topic</b>	<b><u>Personal, Social + Emotional Development</u></b> Play a board game with a parent or sibling. Make sure you take turns and follow the rules.	<b><u>Physical Development</u></b> Use clothes pegs to pick up cotton wool balls / dried pasta / rice / cornflakes / any other items and transfer them from one bowl or container to another.	<b><u>History</u></b> <b><u>Family History Project</u></b> Either continue to interview your family members or if you collected enough information last week, then decide how to record all you have found out... if you have any photos do include these too.	<b><u>RE</u></b> Watch 'Jesus Calms the Storm'. <a href="https://www.youtube.com/watch?v=ZzPwRXytr7U">https://www.youtube.com/watch?v=ZzPwRXytr7U</a> Christians believe that God doesn't want us to be afraid and sent Jesus to earth to rescue everyone. Draw and label a picture of the people in our lives who rescue us. <b>Reflection:</b> How does it feel to be rescued?	<b><u>Communication and Language</u></b> Choose a photo from a family photo album and talk about why this is a special picture for you and what you or the people are doing in the picture. Do you have any questions about the photo?
<b>Challenge</b>	<b>Choose one of the challenges to do with your family! Remember to take photographs and videos to share with your class teacher!</b> <b>Click on the link 'Everything is Interesting' on the website'</b>				

Monday Alphabet Code

t       p



   i    n

   i   

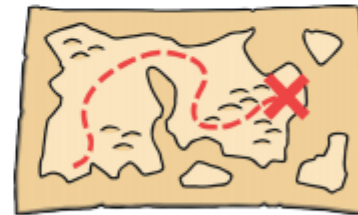


p

Tuesday Alphabet Code

Answers: mat, cat, map, dog

m



Wednesday Alphabet Code

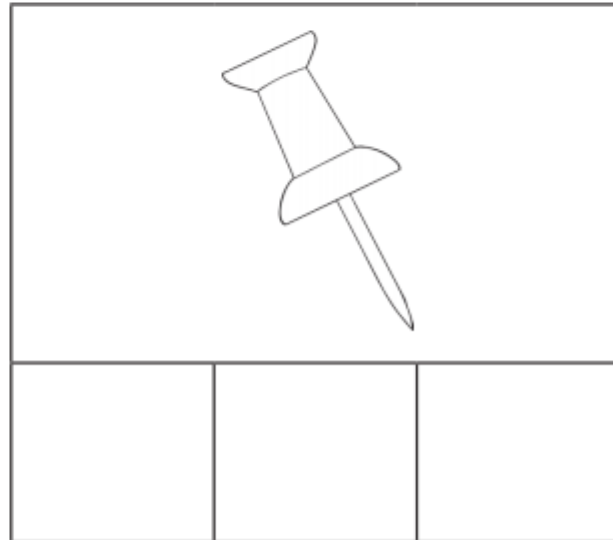
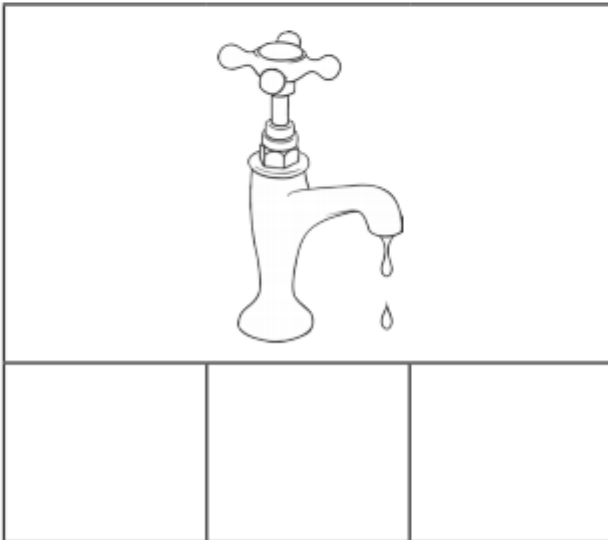
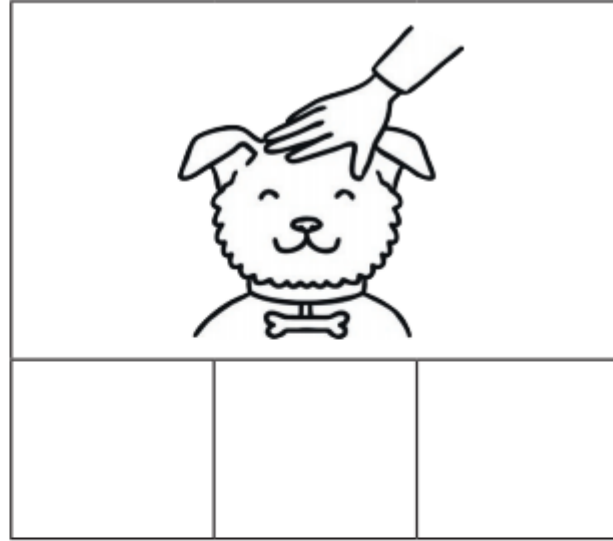
Answers: fog, hut, cab, bed

f



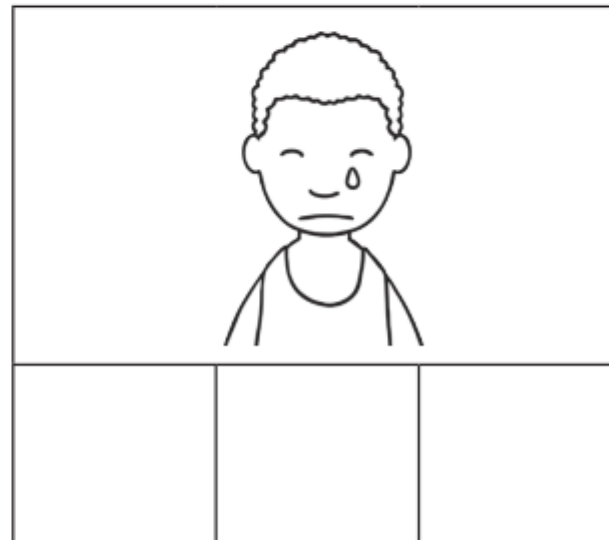
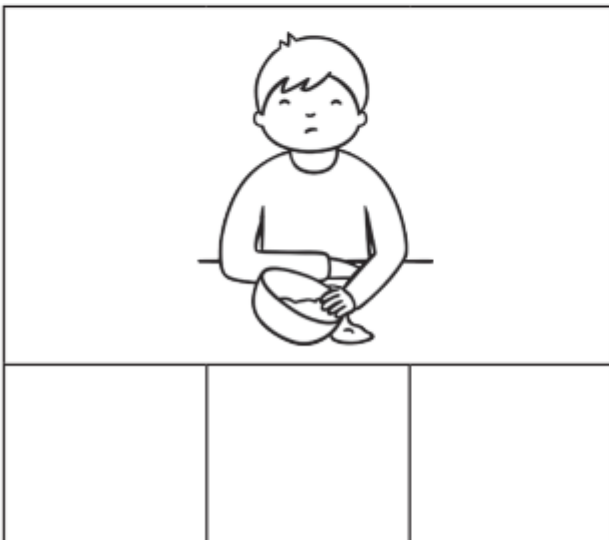
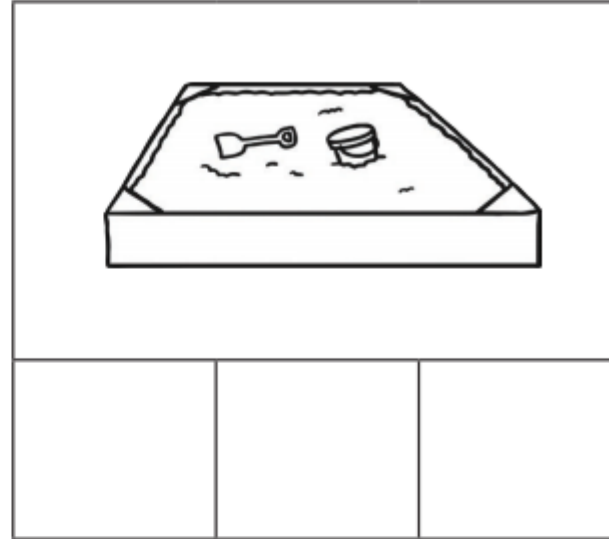
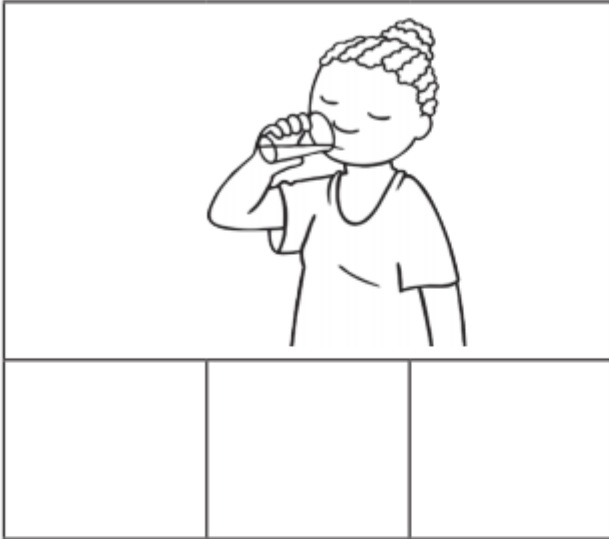
Thursday Alphabet Code

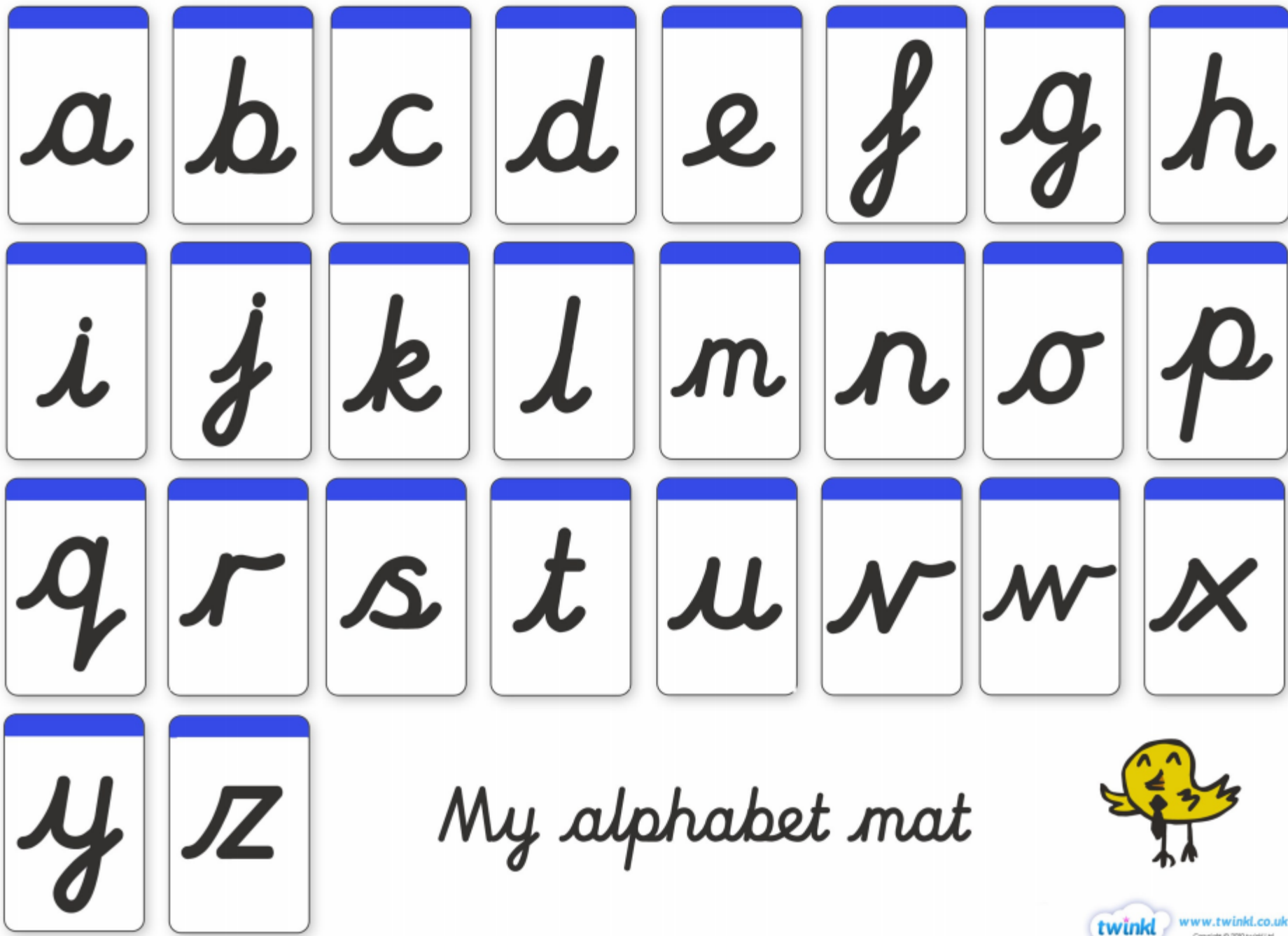
Answers: sit, pat, tap, pin



Friday Alphabet Code

Answers: sip, pit, tip, sad





*My alphabet mat*

