

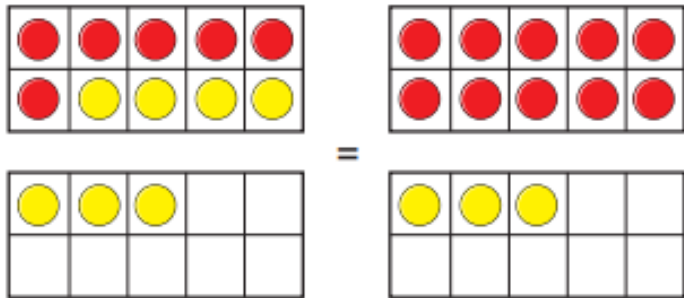
Home Learning – Year 1 Holy Trinity

Week Beginning 18th January

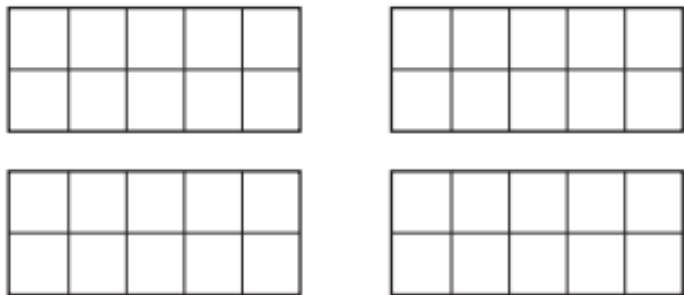
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Follow the lesson called 'Add by Making Ten activity . https://whiterosemaths.com/homelearning/year-1/spring-week-3/	Follow the lesson called 'Add by Making Ten https://whiterosemaths.com/homelearning/year-1/spring-week-3/ Follow up activity below	Follow the lesson called 'Subtraction – not crossing 10' https://whiterosemaths.com/homelearning/year-1/spring-week-3/ Follow up activity below	Follow the lesson called 'Subtraction- Not Crossing Ten (Counting Back) https://whiterosemaths.com/homelearning/year-1/spring-week-3/ Follow up activity below	Follow the lesson called 'Subtraction – Crossing Ten (Counting Back) https://whiterosemaths.com/homelearning/year-1/spring-week-3/ Follow up activity below
English	Watch Y1 English on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/ Follow up activity and supporting resources below	Watch Y1 English on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/ Follow up activity and supporting resources below	Watch Y1 English on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/ Follow up activity and supporting resources below	Watch Y1 English on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/ Follow up activity and supporting resources below	Watch Y1 English on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/year-1-learning/ Follow up activity and supporting resources below
Reading	Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/				
Other Subjects	Geography To locate places in the UK. This week we will be locating whether the four countries of the United Kingdom are in the north, south, east or west and deciding on the best mode of transport to get to different places in the UK from London. Use the map below to help you label the location of the four countries.	Science Split a piece of paper into 4 parts. In each section, draw what a tree would look like in each of the 4 seasons: summer, spring, autumn and winter. Under each picture write a sentence describing the weather during that season.	Spanish Watch the following video about animals: https://www.youtube.com/watch?v=j5ThRHh4Pho&ab_channel=ChuChuTVEspa%C3%B1ol Try to guess what animal they will see before it appears! Then watch Miss Aina's video on the school website. After that, label the animals and colour them in!	RE The Parables of Jesus https://www.bbc.co.uk/bitesize/clips/zcyr87h The story of the Good Samaritan shows that we should love and care for people even if they are different from us. Watch the video and read the story below, then answer the questions.	Science What is your favourite season? Why? What do you like doing in your chosen season? Are there any special celebrations in this season? What makes this season better than all the rest? Write or draw all about your favourite season.

Add by making 10

- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Draw counters to show that $5 + 6$ is the same as $10 + 1$



- 2 Complete the additions.
Use ten frames to help you.

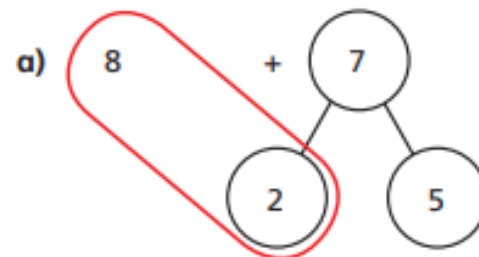
a) $8 + 3 = 10 +$

b) $9 + 7 = 10 +$

c) $7 + 5 = 10 +$

d) $6 + 8 = 10 +$

- 3 Use number bonds to complete the additions.
The first one has been done for you.



$10 + 5 = 15$



b)

$5 + 8$

$10 + 3 = \square$

c)

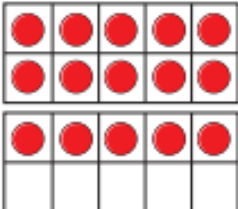
$6 + 9$

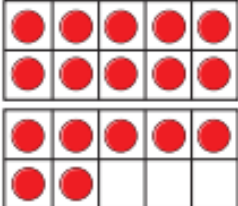
$\square + \square = \square$

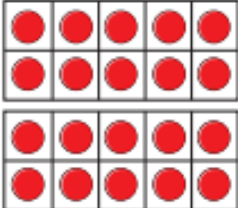
Subtraction – not crossing 10

1 Cross out counters to work out the subtractions.



a)  $15 - 4 = \square$

b)  $17 - 5 = \square$

c)  $\square = 20 - 3$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\square - \square = \square$$

Teddy has \square cones left.

3 Complete the subtractions.

a) $13 - 2 = \square$ c) $15 - 4 = \square$

b) $14 - 3 = \square$ d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

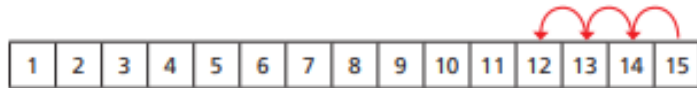
$17 - \square = 11$ $19 - \square = 11$



**Subtraction – not crossing 10
(counting back)**



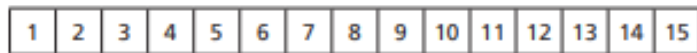
1 Ron uses a number track to work out $15 - 3$



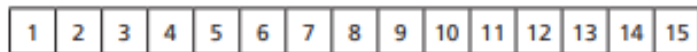
$15 - 3 = 12$

Use the number tracks to help you work out the subtractions.

a) $14 - 3 =$



b) $15 - 4 =$



c) $14 - 4 =$



2 Use the number lines to help you.



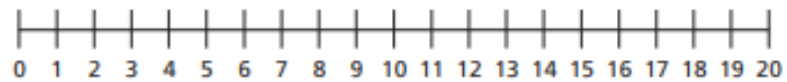
a) $16 - 5 =$



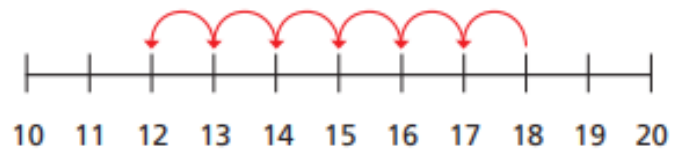
b) $18 - 4 =$



c) $19 - 5 =$



- 3 Sam uses a number line to work out a subtraction.



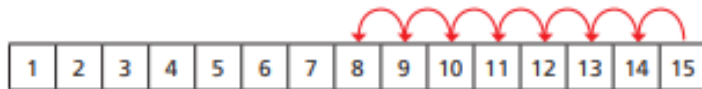
Complete Sam's subtraction.

- =



Subtraction – crossing 10 (counting back)

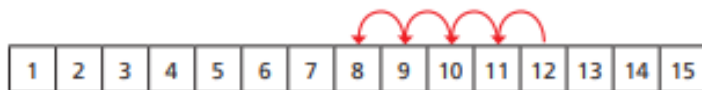
- 1 There are 15 cookies in a jar.
Mo eats 7 cookies.
He counts back 7 from 15



How many cookies does Mo have left?

- 2 Use the number tracks to help you.

a) $12 - 4 =$



b) $12 - 5 =$

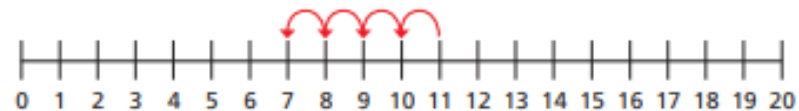


c) $12 - 7 =$



- 3 Use the number lines to help you.

a) $11 - 4 =$



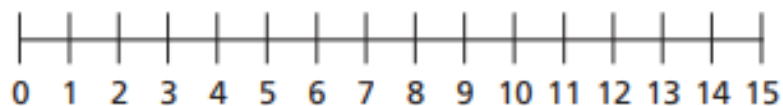
b) $16 - 9 =$



c) $14 - 11 = \square$



- 4 There are 13 toys in a box.
Kim takes some toys out of the box.
There are 5 toys left in the box.
How many toys does Kim take out of the box?




Kim takes toys out of the box.

Monday 18- January 2021

WI

Learning Objective: to write the **ending** of my story.

I can:	Me	Miss Q
Use a capital letter to begin my sentence.		
Use a full stop to end my sentence.		
Use time conjunctions . 		
Use an expanded noun phrase .		

Today, your task is to write the ending of your story. The ending is usually where the main problem is solved. How will your story end? Will it be a happy ending? How will the vegetable in your story get out of the ground? What will the characters do in the ending of your story? Always read and check each sentence for **capital letters, full stops and finger spaces**.

Finally, they **shouted** to the **tiny, pink** pig for help. The little pig pulled and pulled. **Suddenly**, the **giant, orange** carrot popped out of the ground **and** everyone was amazed! The Gingerbread Man and Cinderella invited everyone to join them for dinner. They had **delicious, hot** carrot soup **and** yummy carrot cake.

Tuesday 19th January 2021

WI

Learning Objective: To link what I am learning about to my own experiences.

I can:	Me	Miss Q
Explain what an animal may enjoy.		
Start a sentence with a capital letter.		
End a sentence with a full stop.		



What activities do you think dogs enjoy doing? Write some simple sentences to describe what dogs like to do. Try to write at least three sentences. **Challenge:** use a joining word in your sentences.

Wednesday 20th January 2021

WI

Learning Objective: To make *inferences*.

I can:	Me	Miss Q
Say what a character may be feeling.		
Say what a character may be thinking.		
Write in first person.		

ballet

tutu

dance

because



Having read part of the story today, imagine you are Biff. How are you feeling as you stare longingly at the tutu. What are you thinking? Remember to write in *first person*. This means you write as though you are the character Biff, for example, 'I wish I could put on the tutu and become a ballet dancer.'





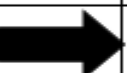
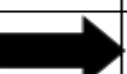


Thursday 21st January 2021

WI

Learning Objective: to use the prefix *un*.

I can:	Me	Miss Q
Add the prefix <i>un</i> to a root word.		
Write a sentence to show the meaning of a word.		

A *root word* is a word that can be changed by adding a *prefix* to it. A *prefix* is a word or letters placed before a root word that changes its meaning. When adding a prefix to a word, we change the word to have the *opposite* meaning. For example, kind can become *unkind*. Use the prefix '*un*' to change the words below.

Root word		Word with prefix <i>un</i>
kind		
fair		
dress		
lock		
wrap		
healthy		
lucky		
true		

Friday English

Friday 22nd January 2021

WI

Learning Objective: to explain my understanding and feelings.

I can:	Me	Miss Q
Have an opinion on a subject.		
Write a sentence to show my opinion.		
Use <i>because</i> to explain my opinion.		
Use a capital letter and full stop in my sentence.		



Do you think Biff should be allowed to go to the ballet? Have a discussion at home with someone and explain to them why you think Biff should, or should not, be allowed to go. When you have decided on your opinion, write a sentence to describe what you think.

Use the sentence starters:

'I think Biff should be allowed to go to the ballet *because...*'

'I think Biff should not be allowed to go to the ballet *because...*'

Monday 18th January 2021

Learning Objective: To locate places in the UK.

Success criteria:

- I can say whether a place is in the north, east, south or west.
- I can think how I would get there from London.



Last week, we looked at the United Kingdom in more detail. We learnt that four countries make up the United Kingdom. These countries are England, Scotland, Wales and Northern Ireland. In the top right corner of your map, there is a compass. A compass is a tool for finding direction. We can locate whether a place is in the north, south, east or west. Using your compass, complete the sheet below.

Once you have decided the location of each place, think about the best mode of transport to get to each city from London.



north	east	south	west	
aeroplane	boat	train	bus	car

capital city	north/ east/ south / west	How would you get there from London?
London		
Cardiff		
Edinburgh		
Belfast		

RE: The Parables of Jesus – The Good Samaritan

After his Baptism, and then the 40 days he spent in the desert, Jesus began to gather together his disciples or special friends. Over the next three years, Jesus travelled from place to place performing miracles and telling stories or parables, with important messages about how people should live their lives.

Over the next few weeks, we will learn about some of the parables that Jesus told.

The Good Samaritan

Jesus loved telling people how God wanted people to be kind and to 'love one another'. Jesus really wanted everyone to understand this, so he told them that the best way was to 'love your neighbour as you love yourself'.

One man wasn't very sure what Jesus meant when he said 'love your neighbour as you love yourself'. So the man asked Jesus a question. He asked Jesus 'Who is my neighbour?' Jesus answered by telling a story. Watch the video <https://www.bbc.co.uk/bitesize/clips/zcyr87h> and read the story that Jesus told below, or ask someone to read it to you.

'Once, a man was travelling from Jerusalem to Jericho. It was a long, hot, dusty road. On the way, he was attacked by robbers. They took his clothes. They beat him up. They went away, leaving him almost dead. Luckily, a priest was walking down the same road. Priests are very important, holy men. But when the priest saw the man that was almost dead, he walked away and did not help. Then another man came along. This man was also a holy man. He worked in the temple in Jerusalem. He looked at the injured man but did not stop to help him. Next, a visitor from another country walked down the road and saw the injured man. The country he came from was Samaria, and he was a Samaritan. When the Samaritan saw the injured man, he felt sorry for him. He looked after the man's wounds. Then the Samaritan lifted the man onto his donkey and took him to an inn. Once they were at the inn, the Samaritan made sure the injured man was comfortable. In the morning, the Samaritan gave the innkeeper 2 silver coins. The Samaritan said: 'Take good care of him. If it costs any more, put it on my bill – I'll pay you on my way back.'

'What do you think? Jesus asked the man. 'Which of the three was a neighbour to the man attacked by robbers?' 'The one who treated him kindly,' the man replied. Jesus said, 'Go and do the same.'

(Based on Luke 10:25-37.)

Now answer the questions below:

1. Where was the man travelling to?
2. Did the priest help the injured man?
3. Who helped the injured man?
4. What did the Samaritan do to help the man?
5. At the end of the story, the person listening says that the Samaritan was a neighbour to the man. Why do you think he says that?
6. What do you think Jesus meant when he said: 'Go and do the same'?
7. What do you think are the qualities that make someone a true friend?

Label the animals!!

LEÓN - PINGÜINO - ELEFANTE - GORILA - CEBRA - CANGURO

