Home Learning – Year R

Week Beginning 25th January

Follow the lesson called Growing 6,7.8 Session 1 https://whiterosemaths.com/h omelearning/early-years/growing-6-7-8/ Follow up activity below follow up activity below follow up activity and supporting resources below follow up activity and supporting resources below for for daily reading of your own book. You can choose and ebook here you make a poster about truffs to help you. Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here you make a poster about truffs to help you. Make sure you make a poster about truffs to help you. Septiment to know you make a sea creature for terestive of the shool where the smaller of helps with and sould now you activity of the lesson called Growing 6,7.8 Session 1 https://whiterosemaths.com/h omelearning/early-years/growing-6-7-8/ Follow up activity below for follow up activity and supporting resources below Match YR Alphabet Code Lesson on the school website: Lesson on the school webs		Monday	Tuesday	Wednesday	Thursday	Friday
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						1
recruite way.		•		good soil?	Be ready to have a little dance and	
		•	each character is feeling. Why do they	good soil?	•	



Go on a hunt to find the number 6 How many different ways can you see 6?



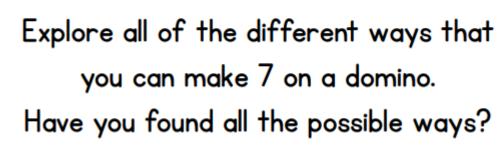


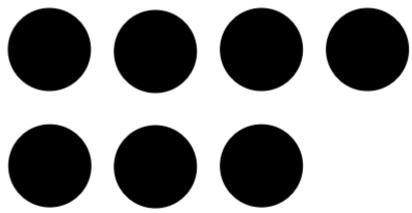


Can you find the numeral 6?
Can you spot a group of 6 objects?



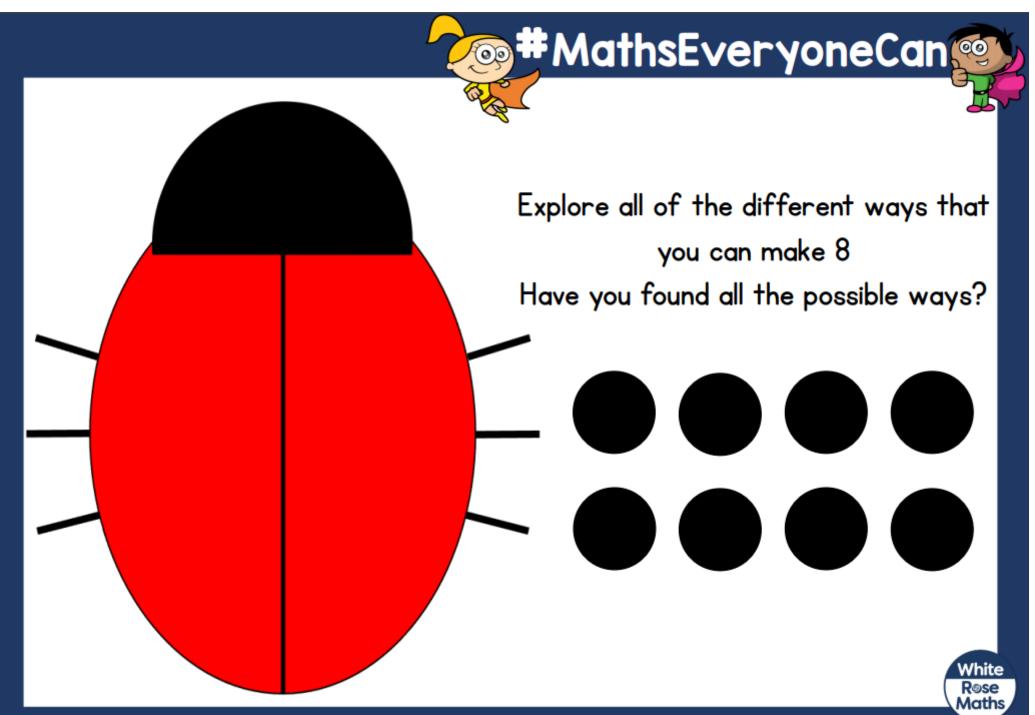






How else could you represent 7?

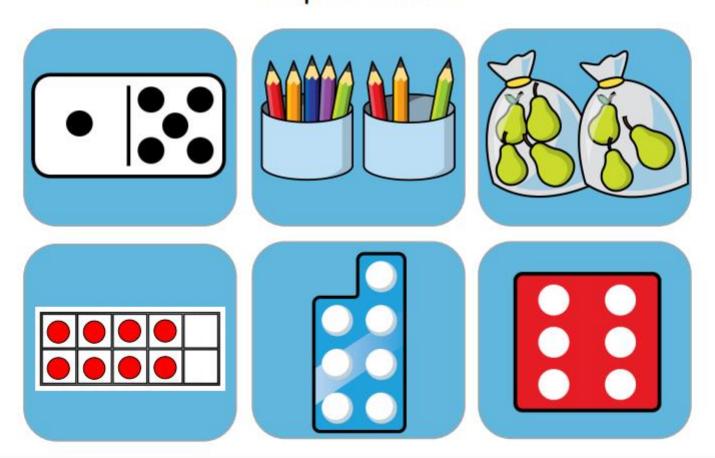






Have a go at playing the memory game with a friend.

If you turn over two cards that show the same number, you get to keep them both!

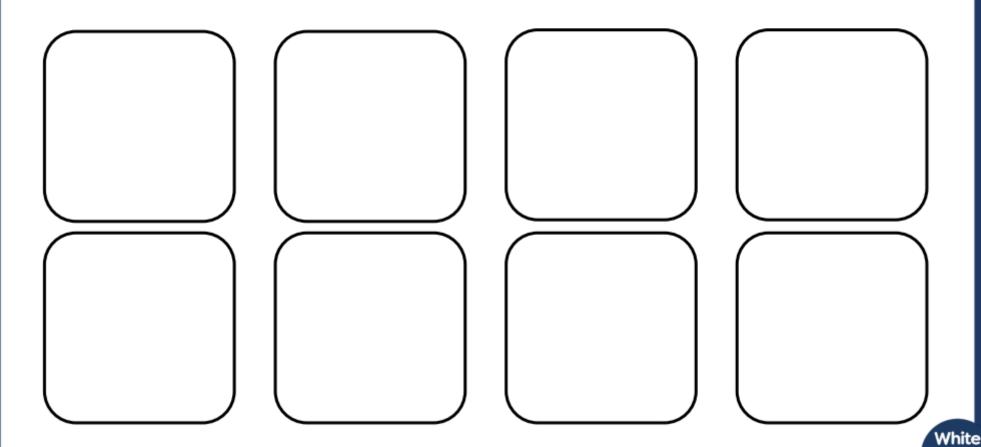






Røse

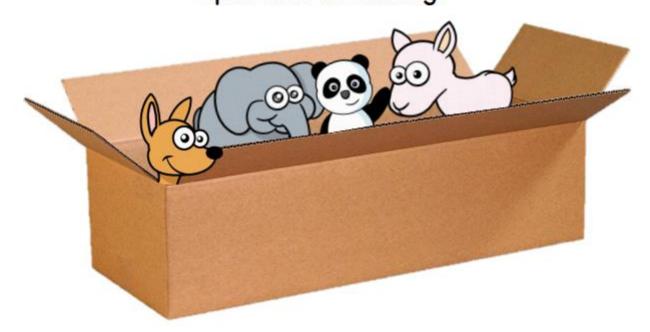
Now have a go at designing your own cards to play the memory game with.





Count some toys into your toy box.

Ask a helper to take out one toy whilst you are not looking. Can you spot who is missing?



What happens to the number of toys when you take one out and then put it back? Does it matter which toy you remove?

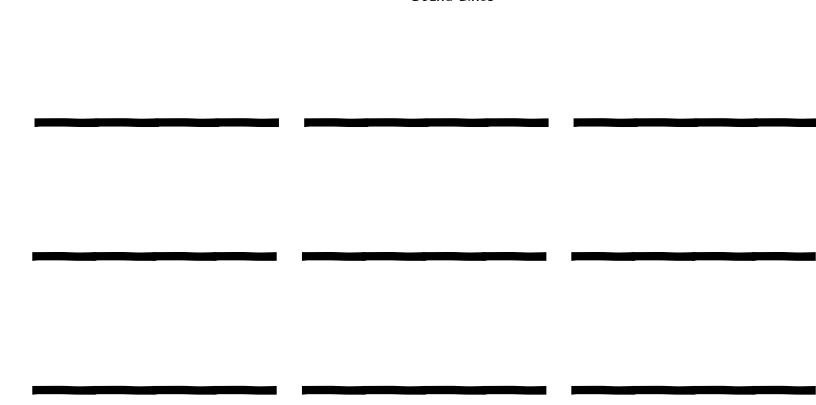
Alphabet Code L	Lesson	1
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We will be recapping the sounds we learnt last week. Watch Monday's Alphabet Code Lesson 1 on the school website. First, we will be writing the words shark, surf and roof (use the sounds lines below). Then, practise saying today's silly sentence with Miss Gaskill. Once you have said your sentence a few times, have a go at writing it down in your book by yourself.

Pay attention to our new sounds:

/ar/ /ur/ /oo/

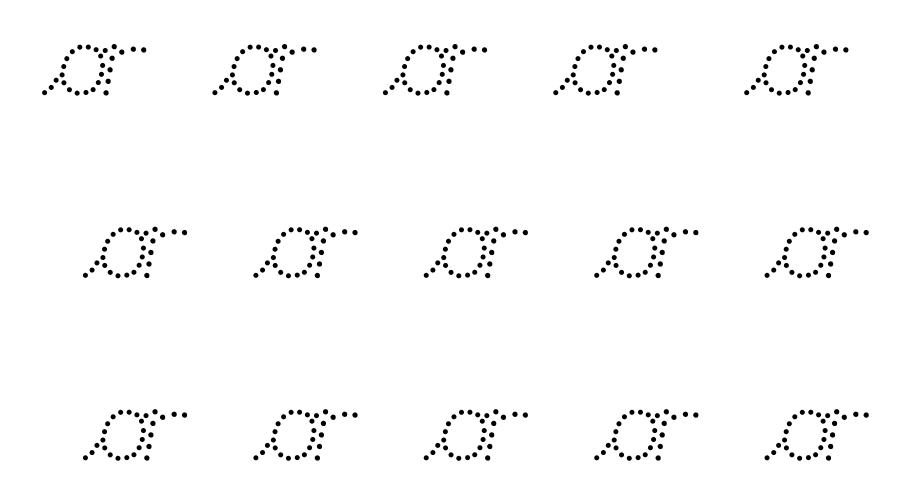
Sound Lines



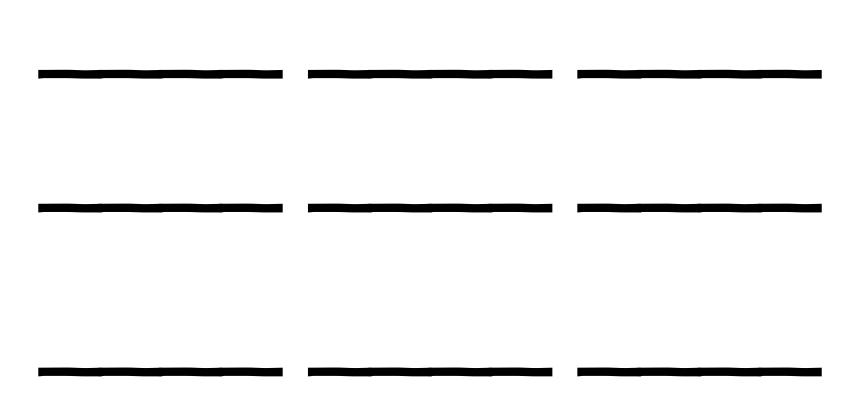
Have a go at writing our s	hared sentence.			
			· · · · · · · · · · · · · · · · · · ·	
Can you think your own sil	lv sentence? Make sure :	to use some of our ne	w sounds.	
			.,	

Alphabet Code Lesson 2:

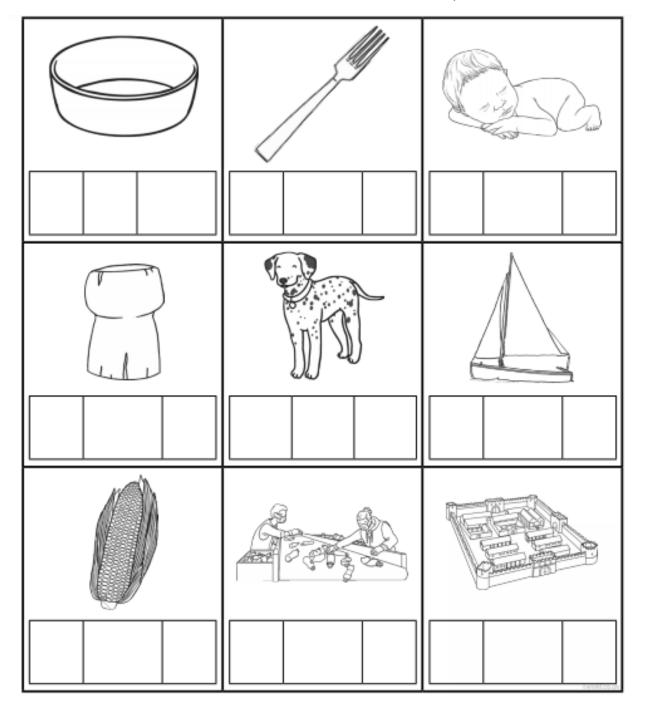
Trace the code for the sound $\ensuremath{\text{/or/}}$ - Remember to start every letter from the bottom.

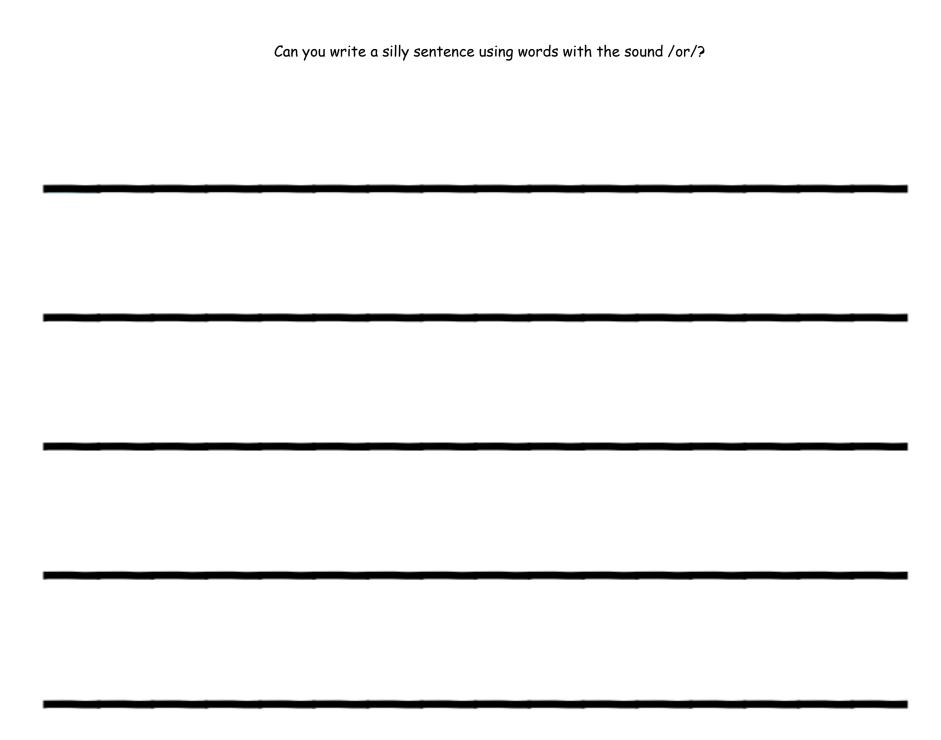


Alphabet Code Lesson 2: Sound Lines



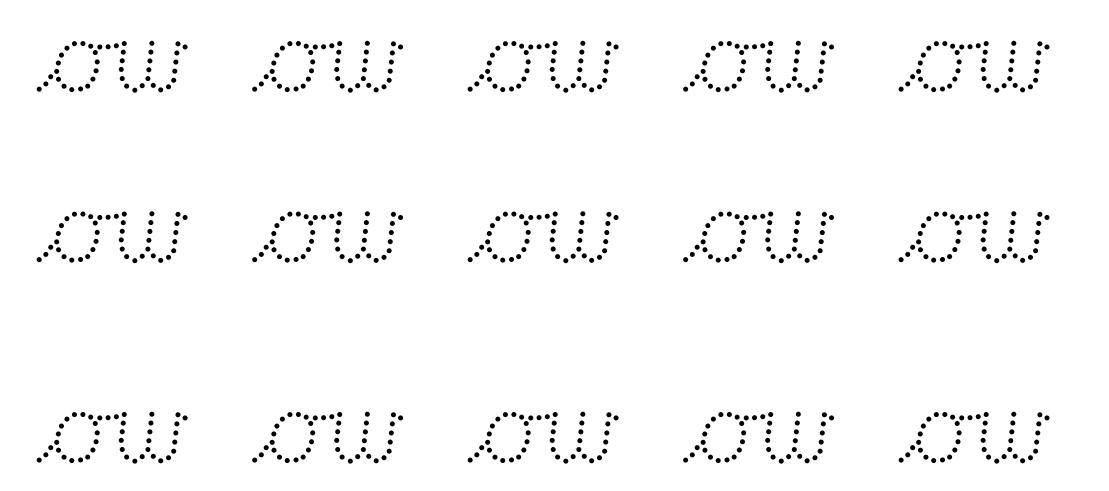
Follow up activity for /or/ - ONLY write the words that have the sound /or/ in them (dish, fork, born, cork, bark, boat, corn, sort, fort)



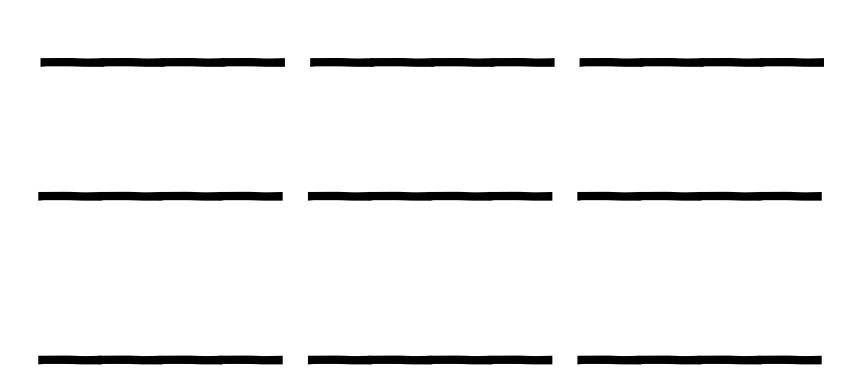


Alphabet Code Lesson 3:

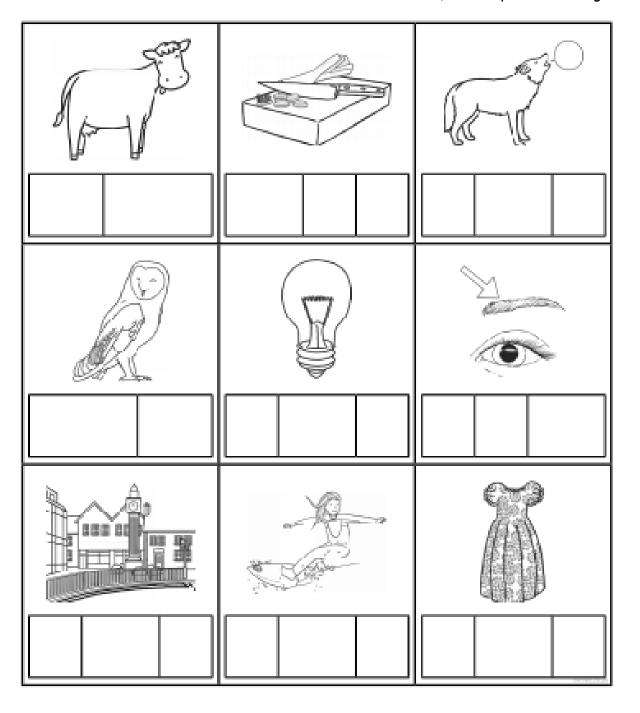
Trace the code for the sound /ow/ - Remember to start every letter from the bottom.



Alphabet Code Lesson 3: Sound Lines



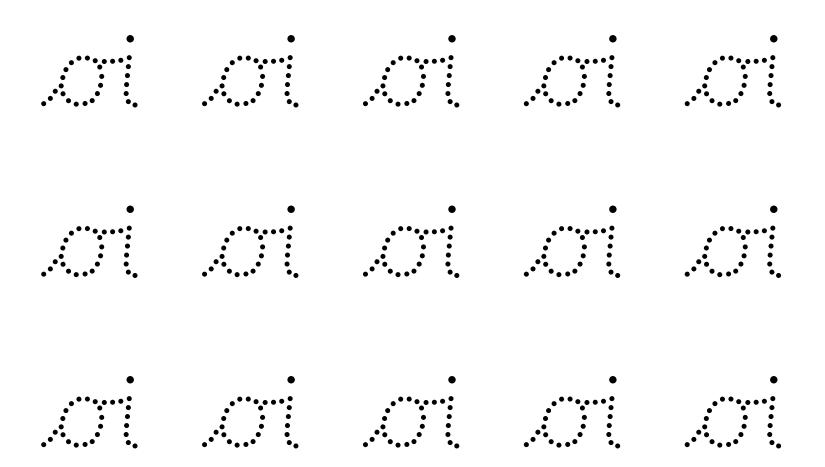
Follow up activity for /ow/ - write the words that ONLY have the sound /ow/ in them (cow, chop, howl, owl, light, brow, town, surf, gown)





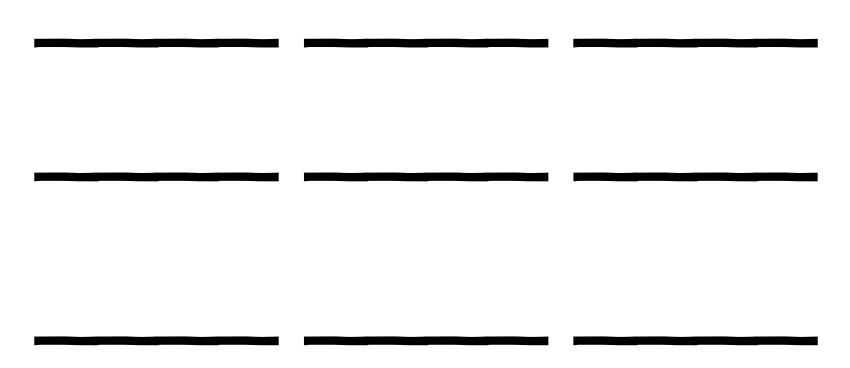
Alphabet Code Lesson 4:

Trace the code for the sound /oi/ - Remember to start every letter from the bottom.



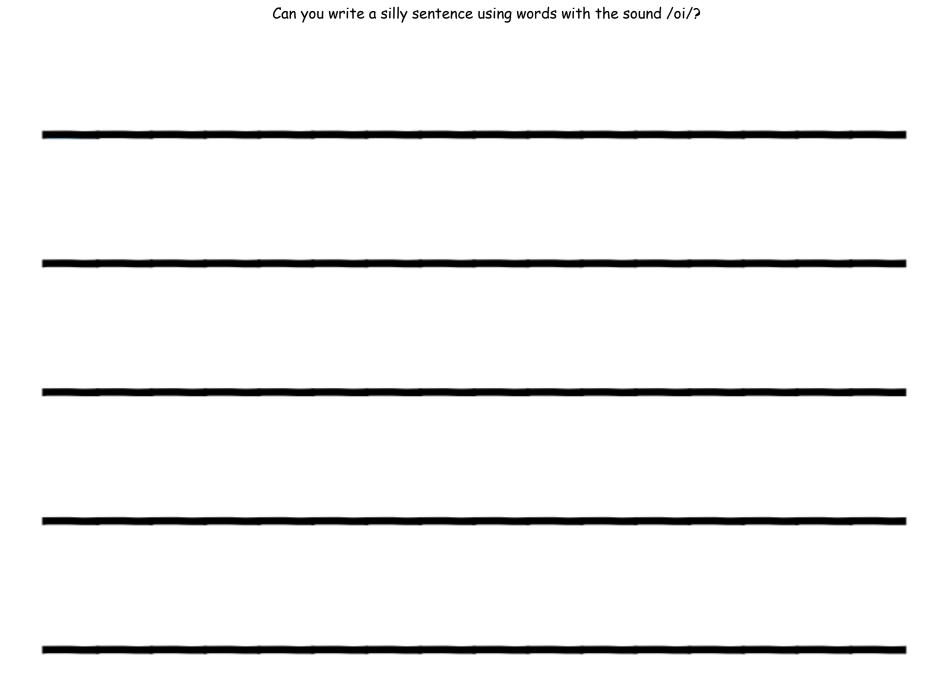
Alphabet Code Lesson 4:

Sound Lines



Follow up activity for /oi/ - ONLY write the words that have the sound /oi/ in them (town, coin, oink, soil, sun, boil, foil, join, sing)

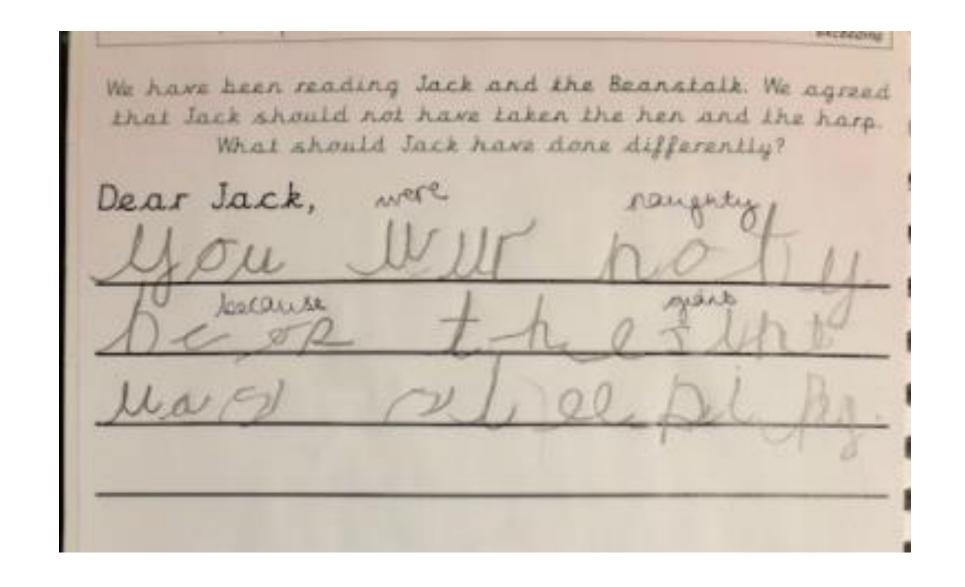
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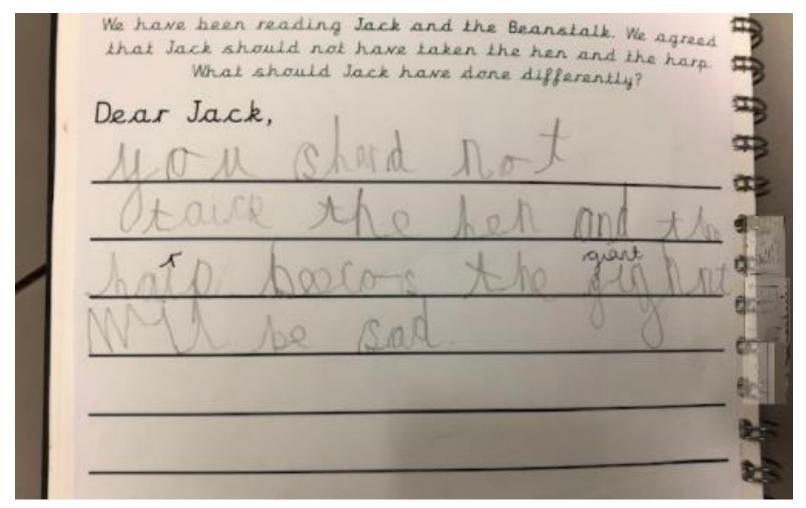
Listen to the video of Jack and the Beanstalk. Do you think Jack was right to take the hen and the harp from the giant? Can you write a letter to Jack explaining why he was wrong and what he could have done instead? I have attached some examples below. Remember, the children should be writing phonetically and independently using the codes they know. It does not need to be spelled perfectly at this stage!

abcdefghijklmnopq rstuvwxyz

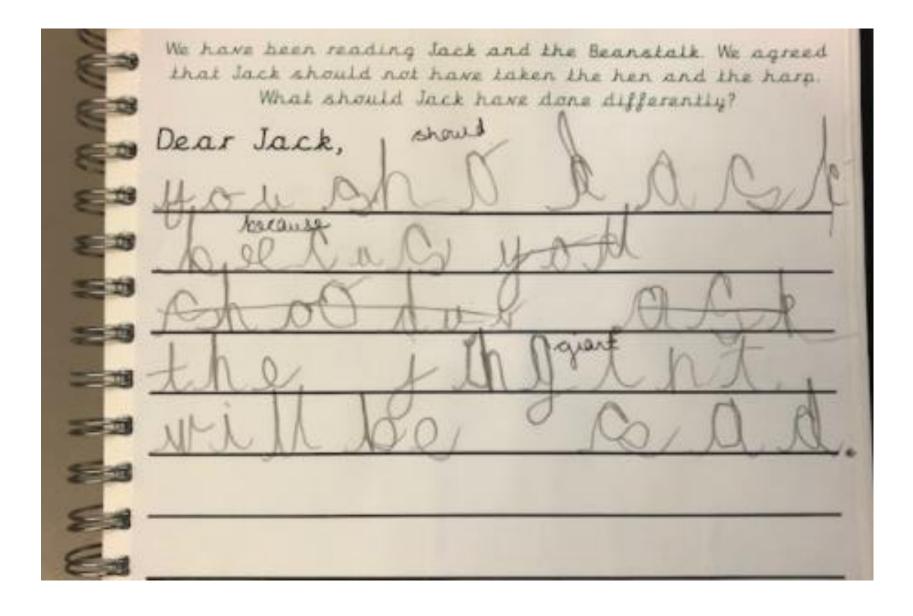
Dear	Jack,			
		 	 	



You were naughty because the giant was sleeping.



You should not take the hen and the harp because the giant will be sad.



You should ask because the giant will be sad.

Monday & Tuesday Topic:

Make a Sea Creature Ideas



Junk modeling for example:

Egg cartons, milk bottles, water bottles, cereal boxes, glue, scissors, paint

Hand Creatures





Friday Topic:				

RE: The Parable of the Sower (Matthew 13:1-23, Mark 4:1-20 and Luke 8:4-15)

This is the parable that inspires our schools' Christian Vision.

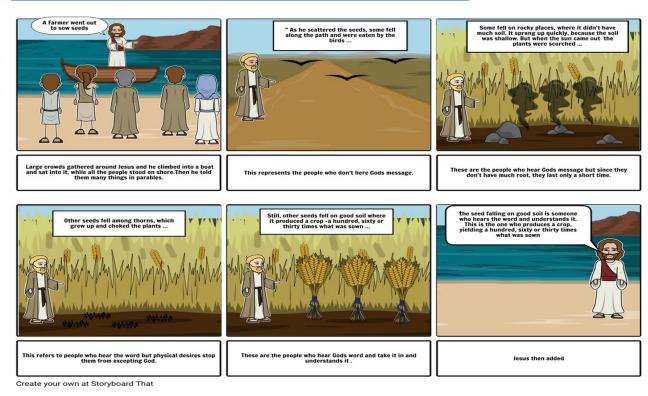
Our Christian Vision

'We take inspiration from the Parable of the Sower, teaching children to "See with their eyes, hear with their ears and understand with their hearts".

Our schools are united in the Christian vision to educate children for life in all its fullness, working together so that each child may flourish with a delight in seeking wisdom and knowledge. We are all learning to love God, one another and ourselves.'

Watch the video:

https://www.youtube.com/watch?v=W6LwEW8jX9A



What good things would you say and do that would make sure that you grow and flourish like the crops in the good soil?

Draw and label or write your ideas on the seed packet below.

