

Home Learning – Year R Christ Church

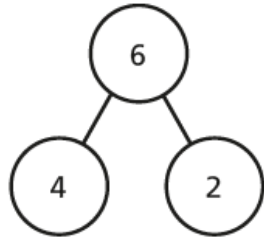
Week Beginning 8<sup>th</sup> February

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called Fact Families</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</a></p> <p>Follow up activity below</p>	<p>Follow the lesson called Find number bonds for numbers within 10</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</a></p> <p>Follow up activity below</p>	<p>Follow the lesson called Systematic number bonds</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</a></p> <p>Follow up activity below</p>	<p>Follow the lesson called Number bonds to 10</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</a></p> <p>Follow up activity below</p>	<p><b>Some Ideas for Screen Free Day</b></p> <p><b>Complete a Puzzle</b> Find a puzzle you have at home and see if you can complete it by yourself.</p>
English	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p><a href="https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/">https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/</a></p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p><a href="https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/">https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/</a></p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p><a href="https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/">https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/</a></p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p><a href="https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/">https://www.ccht.rbkc.sch.uk/learning-at-home/christ-church-reception-videos/</a></p> <p>Follow up activity and supporting resources below</p>	<p><b>Send Some Post</b> Draw a picture or write to a friend or family member. Pop it in a stamped and addressed envelope and put it in the post when you can.</p> <p><b>Be an Artist</b> Draw or paint a picture of something you can see in your home.</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and <a href="#">ebook here</a> – you will need to sign up for free</p> <p>Listen to story time on the school website: <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/">https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</a></p>				
Other Subjects Optional due to Spanish Carnival	<p><b>Expressive Arts and Design</b> <i>Making pirate props</i> Listen to the story of <a href="#">The Night Pirates</a>. Can you turn yourself into a pirate? Find items around your house and see if you can turn them into parts of a pirate costume! See my examples to help you.</p>	<p><b>Communication and language</b> <i>Message in a bottle</i> Pirates write messages and put them in bottles to keep safe. Think of a message to write? Write it on paper and put it in a bottle! Have a go at tea staining the paper to make it ‘pirate paper’</p>	<p><b>RE</b> <i>What is the meaning of Lent?</i> This week we are celebrating Lent with a Spanish Carnival! Watch the video <a href="#">What is Lent? - BBC Bitesize</a> and read about what Lent means to Christians and how it is celebrated around the world. Complete the follow up activity – what do you think you could give up for Lent?</p>	<p><b>Understanding The World</b> <i>Pirate Maps Mission!</i> Hide some treasure in your house. Can you draw a pirate map to show your adult where the treasure is? See my maps to help you!</p>	<p><b>Study Nature</b> Look out the window, or go in the garden if you can. Draw or write about what you can see. Are there any animals or birds?</p>
Spanish Carnival	<p>Make a Carnival Mask <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Make your own Spanish Maraca <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Make Decorations for Carnival <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>	<p>Dress up for the</p> <h1>Zoom Party</h1> <p>(Miss Aina has emailed a link)</p>	<p>Make Special Spanish Biscuits <a href="https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/">https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/</a></p>

# Fact families – addition

1 Complete the fact families.

a)



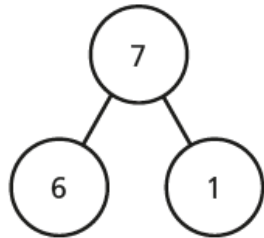
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

b)



$$\square + \square = \square$$

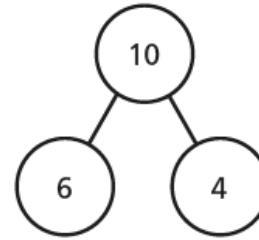
$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$



c)



$$\square + \square = \square$$

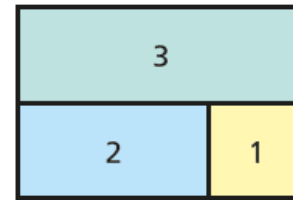
$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

2 Complete the fact families.

a)



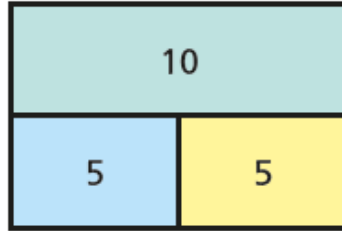
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$

b)



$$\square + \square = \square$$
$$\square + \square = \square$$
$$\square = \square + \square$$
$$\square = \square + \square$$

3 Use the digit cards to complete the fact family.



$$\square + \square = \square$$
$$\square + \square = \square$$
$$\square = \square + \square$$
$$\square = \square + \square$$

4 Work with a partner to write a different fact family.

## Number bonds within 10

- 1 Find three different ways to make 4



$$\square + \square = 4$$

$$\square + \square = 4$$

$$\square + \square = 4$$

- 2 Find three different ways to make 6

$$\square + \square = 6$$

$$\square + \square = 6$$

$$\square + \square = 6$$



- 3 Circle all the number bonds to 5

$$\begin{array}{ccc} 2 + 3 & & 0 + 4 \\ & 5 + 1 & \\ 3 + 3 & & 3 + 2 \\ & 0 + 5 & 4 + 1 \end{array}$$

- 4 Colour all the number bonds to 9

$8 + 2$	$4 + 5$	$7 + 2$	$0 + 9$	$0 + 7$
$9 + 1$	$2 + 7$	$8 + 2$	$8 + 1$	$3 + 4$
$7 + 1$	$3 + 6$	$1 + 8$	$5 + 4$	$5 + 3$
$4 + 4$	$0 + 8$	$9 + 1$	$6 + 3$	$2 + 6$
$7 + 3$	$5 + 3$	$2 + 6$	$9 + 0$	$9 + 1$

- 5 Draw your own number bonds grid.  
Give it to a partner.

# Systematic number bonds

1 The counters show all the number bonds to 7  
Complete the number sentences.

	$0 + 7 = 7$
	$1 + 6 = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$

Which number sentences show the same bond?



2 Colour the counters to show the number bonds to 5  
Complete the number sentences.

	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$
	$\square + \square = \square$

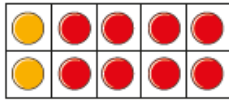
3 Find all the number bonds to 6

4 Choose a different number.  
Find the number bonds.



# Number bonds to 10

1 Match the ten frames to the number sentences.



$$3 + 7 = 10$$



$$6 + 4 = 10$$



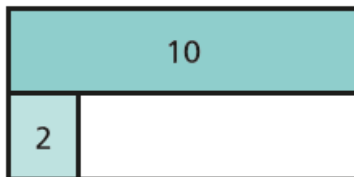
$$2 + 8 = 10$$



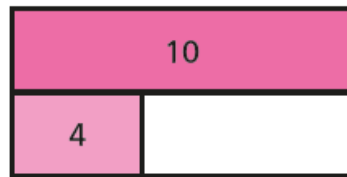
$$5 + 5 = 10$$

2 Complete the bar models.

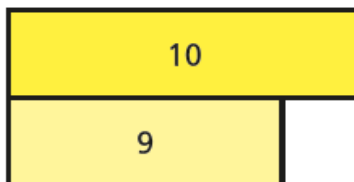
a)



c)



b)



d)



3 10 children can sit at this table.



How many more children can sit down?

more children can sit down.

4 Sam and Mo have 10 sweets between them.

Sam has 4 sweets.



How many sweets does Mo have?

Mo has

sweets.

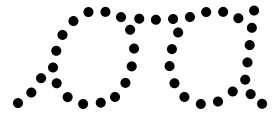
5 Take 10 cubes.

Give some to your friend.

How many cubes could you each have?

Alphabet Code Lesson 1:

Trace the code for the sound /oa/ - Remember to start every letter from the bottom.



Alphabet Code Lesson 1:  
Sound Lines





OPTIONAL EXTENSION activity for /oa/ - read the /oa/ words. Colour in the real words in one colour and the nonsense words in another colour.

coat	poag	soap	koag
zoap	load	shoaf	oak
thoap	goat	boack	toad
joaf	loaf	boash	boat
roaf	poab	road	thoab

Can you write a silly sentence using words with the sound /oa/?

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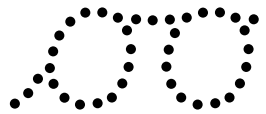
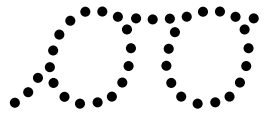
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Alphabet Code Lesson 2:

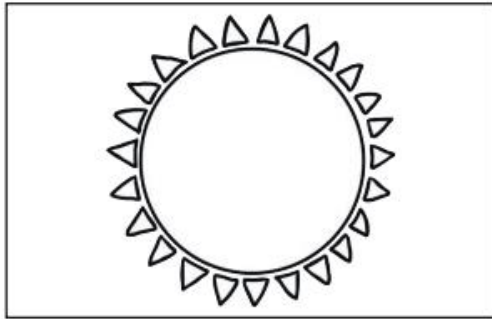
Trace the code for the long /oo/ sound - Remember to start every letter from the bottom.



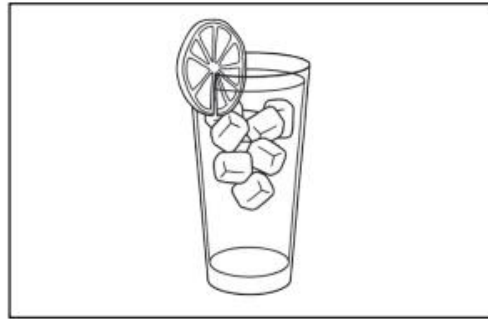
Alphabet Code Lesson 2:  
Sound Lines



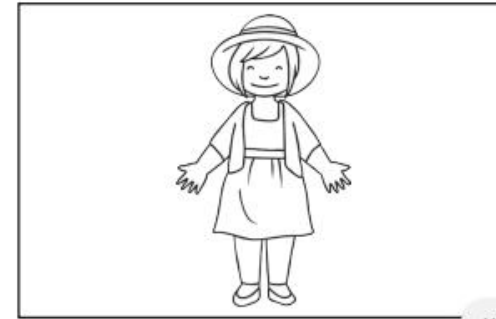
OPTIONAL EXTENSION activity for the long /oo/ sound - Read the story about how to keep cool in the summer. Can you highlight the long /oo/ sound?



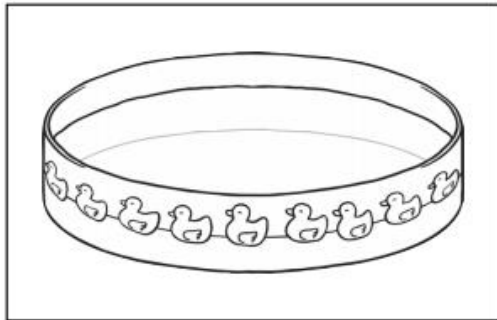
You must not go in the hot sun  
from 12 until 3.



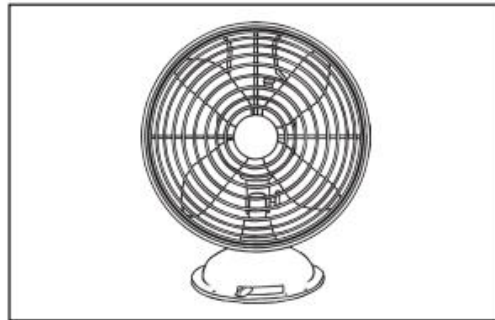
You must drink lots of cool drinks.



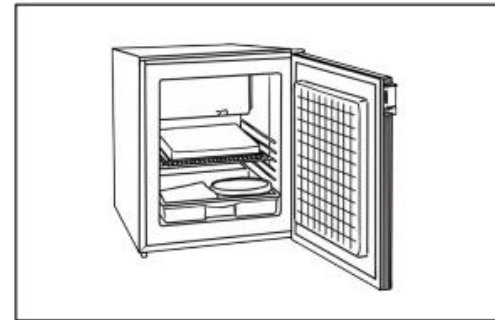
Put a hat on to keep the  
sun off you.



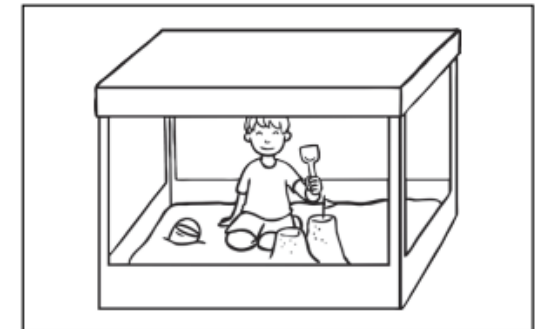
Cool down in a splash pool.



Put a fan next to you.



Get cold food from the freezer.



Sit under a roof, not in the  
hot sun.

Can you write a silly sentence using words with the long /oo/ sound?

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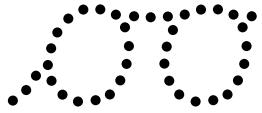
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Alphabet Code Lesson 3:

Trace the code for the short /oo/ sound - Remember to start every letter from the bottom.




Alphabet Code Lesson 3:  
Sound Lines





OPTIONAL EXTENSION activity for the /oo/ sound. Read the story. Can you colour in the short /oo/ sound in one colour and the long /oo/ sound in another colour? An adult can read it to you, and you can listen out for the sounds if you prefer.



## The Boots on the Roof

Jools has a mum, dad and a dog. Mum is Deb, Dad is Bart and the dog is Zigzag.


It was a dark winter night and it felt cool in the air. Jools put on her thick wool coat with a hood and put her feet in her boots. Jools and Zigzag went in to the snow and Zigzag howled at the moon.

'Look! Boots and a hoof on the roof,' said Jools to mum.

'Woof!' Zigzag barked at Jools.

Jools saw red zoom past and soot shook off the roof.

'Ho! Ho! Ho!' said the man in red.



Can you write a silly sentence using words with the short /oo/ sound?

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## Alphabet Code Lesson 4

### Learning Objective: to reimagine the story of Jack and the Beanstalk

Listen to the story of **Jack and the Beanstalk**. Now we are confident with the events in the story, we are going to create our own version! Please read the template on the **next page** to your child. Can they think of new characters and objects to fill in the gaps? If you prefer, you can scribe for them whilst they focus on the ideas 😊

Draw your version of the story in the box below.

A large, empty rectangular box with a thin green border, intended for drawing a version of the story of Jack and the Beanstalk.

Once upon a time there was a girl called \_\_\_\_\_.

\_\_\_\_\_ lived with her \_\_\_\_\_.

One day her \_\_\_\_\_ said "Go and sell the \_\_\_\_\_."

Her \_\_\_\_\_ sent her to \_\_\_\_\_.

\_\_\_\_\_ bumped into \_\_\_\_\_.

She sold the \_\_\_\_\_ for some \_\_\_\_\_.

RE: Understand the meaning of Lent

# What Would You Give up for Lent?

**Lent is a time for Christians to remember Jesus' sacrifice and how he resisted temptation.**

If you were giving up something for Lent, what would it be?

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Why would it be difficult for you to give it up?

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Use the space below to draw what you would give up for Lent.

A large, empty rounded rectangle with a black border, intended for drawing the item to be given up for Lent.

