

Home Learning – Year R Holy Trinity

Week Beginning 1st March

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow the lesson called Subtraction – taking away-crossing out</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Subtraction – take away – using the symbol</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Subtraction – find a part</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Fact families – the 8 facts</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> <p>Follow up activity below</p>	<p>Follow the lesson called Subtraction – counting back</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> <p>Follow up activity below</p>
English	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>	<p>Watch YR Alphabet Code Lesson on the school website:</p> <p>https://www.ccht.rbkc.sch.uk/learning-at-home/holy-trinity-reception-videos/</p> <p>Follow up activity and supporting resources below</p>
Reading	<p>Make sure you have some quiet time for daily reading of your own book. You can choose and ebook here – you will need to sign up for free</p> <p>Listen to story time on the school website: https://www.ccht.rbkc.sch.uk/learning-at-home/story-time/</p>				
Topic	<p>Physical Development Make your own flip flops</p> <p>People need to wear flipflops at the beach! Draw around your feet. Can you decorate your feet to make your own flip flops? See my example to help you! (See below.)</p>	<p>Expressive Art & Design Collage sea creatures</p> <p>What is your favourite sea creature? Find different paper around your house (magazines, newspaper, coloured paper, plain paper). Can you make a collage your favourite sea creature? (see below)</p>	<p>RE The story of the Last Supper</p> <p>Watch the videos. https://www.bbc.co.uk/bitesize/clips/zkyr87h Draw and label a picture of a special meal you might like to have if you were going away. Who would you invite? What would you eat? https://www.bbc.co.uk/bitesize/clips/zgsb9j6 Christians have bread and wine in Church to remember Jesus.</p>	<p>Spanish</p> <p>Watch the video on the school website to learn a bit more about instructions and review the numbers from 1-10! If you want some more practise, watch this video too: https://www.youtube.com/watch?v=y1ZIRC_LMzE&t=29s&ab_channel=lunacreciente For a challenge, have a go at writing the numbers!</p>	<p>Understanding the world Penguin watch</p> <p>Click here to check out the penguin cam at Edinburgh zoo. Where in the world do you think Penguins live? Do they live in a hot or cold habitat? What do you think Penguins like to eat? Watch this short film to help promote a discussion around penguins and to will help generate lots of questions.</p> <p>Create a poster about penguins.</p>

How many left? (1)

- 1 There are 9 birds in a tree.
4 fly away.



Complete the sentences.

First there were birds in the tree.

Then of the birds flew away.

Now there are birds left in the tree.



- 2 There are 7 cookies on a plate.
6 of the cookies are eaten.
Complete the sentences.

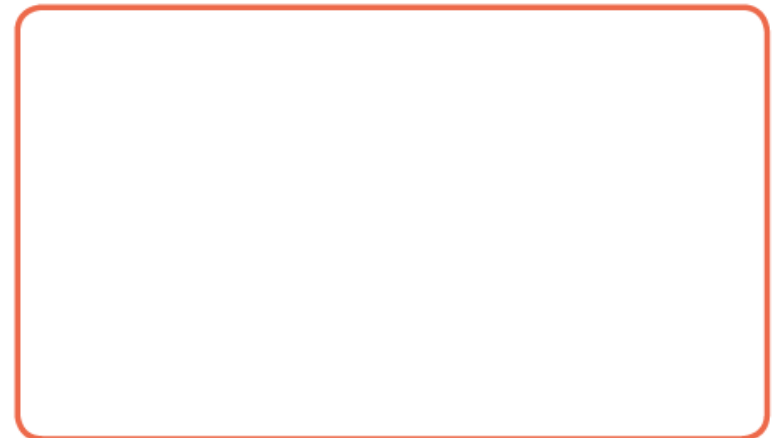


First there were cookies.

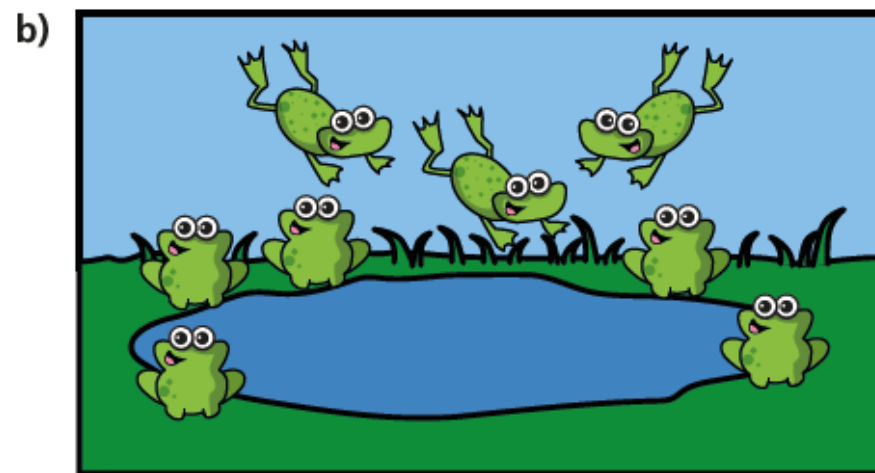
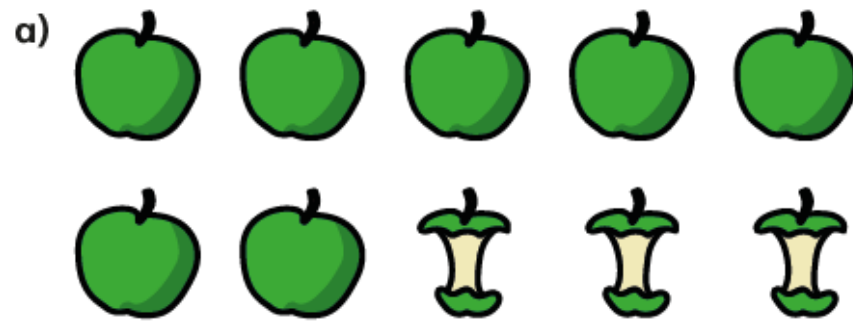
Then cookies were eaten.

Now there is cookie.

- 3 Draw pictures to match the story.
First there were 4 sheep in a field.
Then 1 sheep escaped.
Now there are 3 sheep in the field.

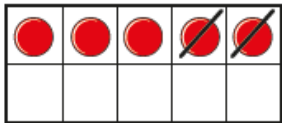


4 Tell a story to match each picture.

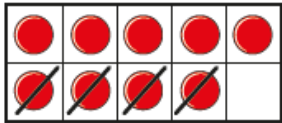


How many left? (2)

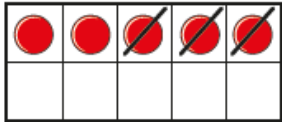
1 Match the counters to the number sentences.



$$9 - 4 = 5$$



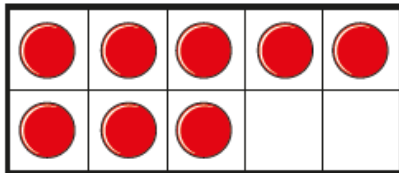
$$5 - 3 = 2$$



$$5 - 2 = 3$$

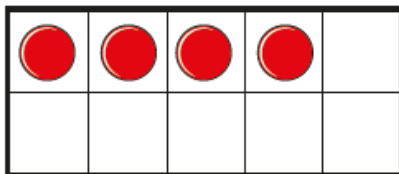
2 Cross out the counters to show the subtraction.

a)



$$8 - 2 = 6$$

b)



$$4 - 4 = 0$$



3 There are 10 cars in a car park.



4 cars leave.

How many cars are left in the car park?

$$\square - \square = \square$$

4 Ann and Tom have 9 strawberries in total.



Ann eats 2 strawberries and Tom eats 1 strawberry.

How many strawberries do they have left?

5 Complete the subtractions.

a) $4 - 3 = \square$

c) $5 - 3 = \square$

b) $\square = 7 - 4$

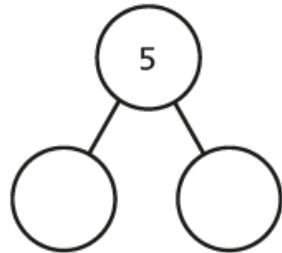
d) $\square = 6 - 1$

Subtraction – break apart



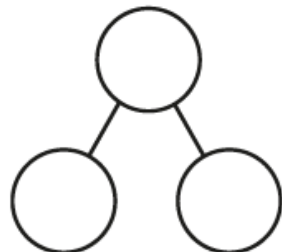
1 Complete the part-whole models and subtractions.

a) How many children do **not** have hats?



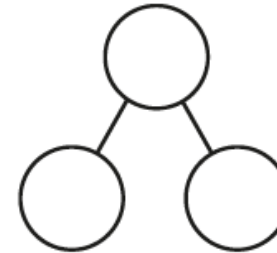
$$5 - 2 = \square$$

b) How many ice creams have sprinkles?



$$\square - \square = \square$$

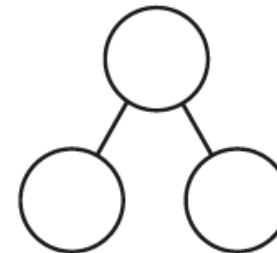
2 Complete the part-whole model and subtraction.



$$\square - \square = \square$$

What has your subtraction worked out?

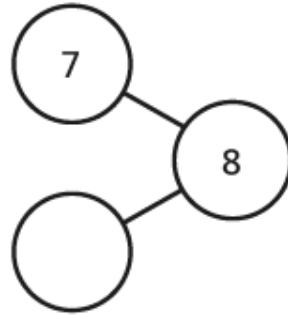
Find another way to complete the part-whole model and subtraction.



$$\square - \square = \square$$

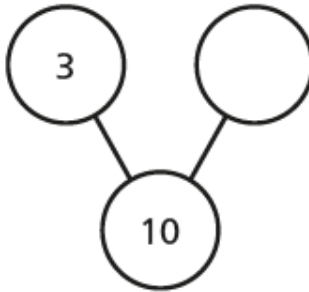
3 Complete the part-whole models and subtractions.

a)



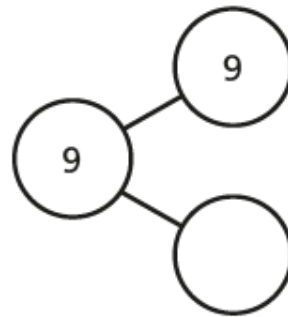
$$8 - 7 = \square$$

b)



$$10 - \square = \square$$

c)



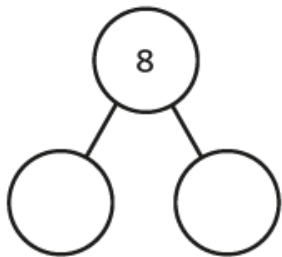
$$\square - \square = \square$$

Fact families – 8 facts

1 Look at the picture.



Complete the part-whole model and the fact family.



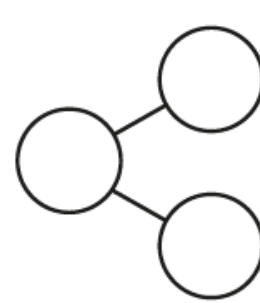
$$\begin{array}{r} \square + \square = 8 \\ \square + \square = 8 \\ 8 - \square = \square \\ 8 - \square = \square \end{array}$$

Can you write each number sentence a different way?

2 Look at the picture.



Complete the part-whole model and the fact family.



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

Which number sentence shows the number of apples?

Tick your answer.

Can you write each number sentence a different way?



3 Some T-shirts have spots and some do not.



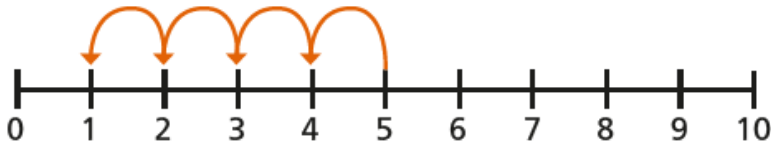
Complete the fact family.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	-	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	-	<input type="text"/>

Count back

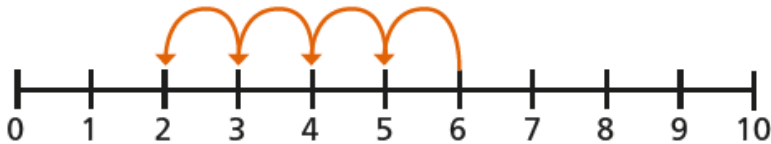
- 1 Use the number lines to complete the subtractions.

a)



$$5 - 4 = \square$$

b)

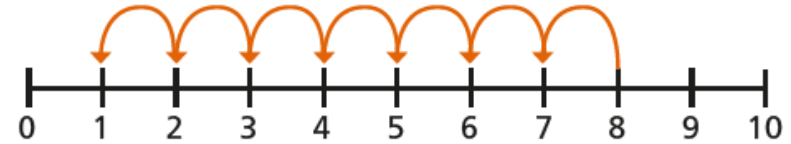


$$6 - 4 = \square$$

Why do you start at a different number?
Why is the number of jumps the same?



- 2 Complete the subtraction to match the number line.



$$\square - \square = \square$$

- 3 Show the subtraction on the number line.

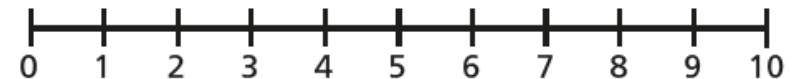
a)

$$6 - 3 = \square$$



b)

$$10 - 8 = \square$$



c) $7 - 7 = \square$



4 Use the number line to find the missing number.



$\square - 5 = 4$

Write your own question for a partner.

Monday Topic:



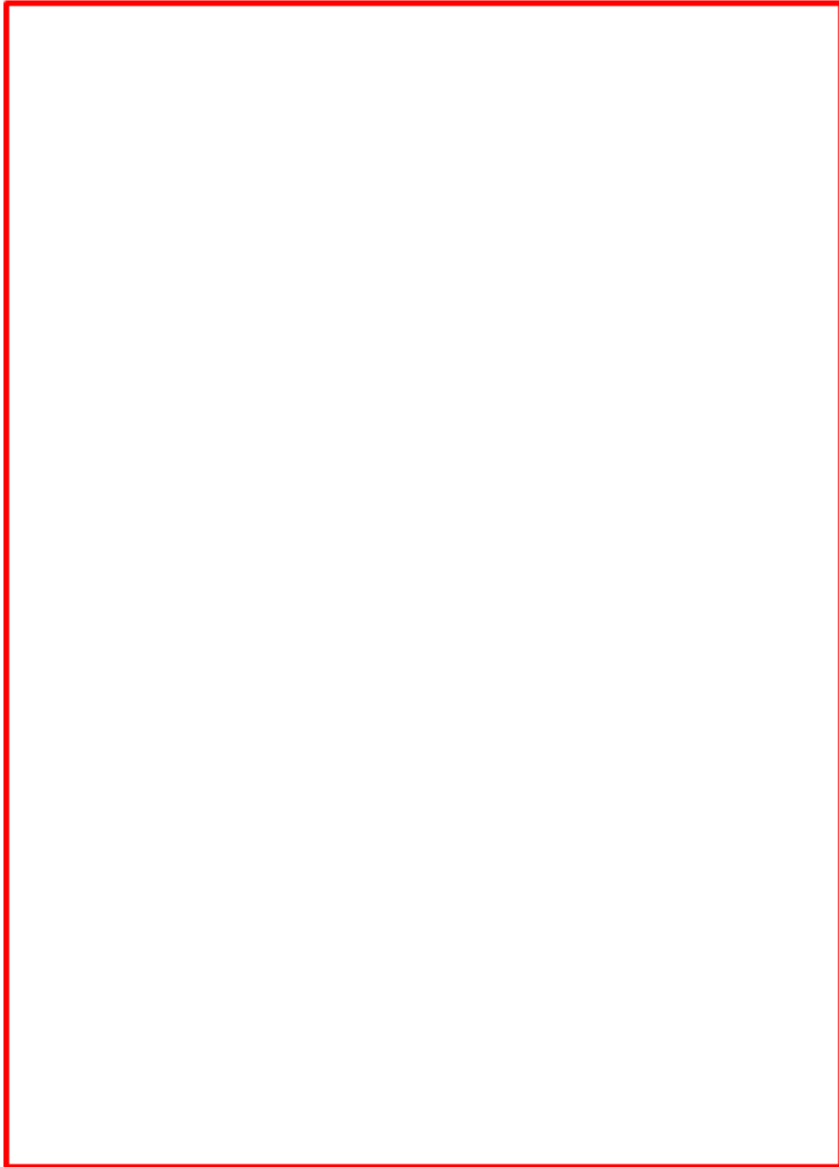
Tuesday Topic:



Monday 1st March 2021

World Book Week/ L.O: To write short sentences.

Draw a picture of your favourite book character. Use adjectives to describe both your character's personality and appearance.
Example: Rapunzel was a kind, lively girl with long, golden hair. Her shoes were sparkly and her dress was made of silver threads.



Tuesday 2nd March 2021

World Book Week/ Make up your own character! It could a person, animal or a made up one! Draw a picture and add as many details as you can. Then, label your character by adding some adjectives to describe it.

A large, empty rectangular box with a thin black border, intended for a student to draw a character and add descriptive labels. The box occupies most of the page below the instructions.

Wednesday 3rd February 2021

World Book Day! Make up a setting for your character to live in! Where does your story take place? Use a small cardboard box such as a shoe box or cereal box and make a setting for your story!

Examples:



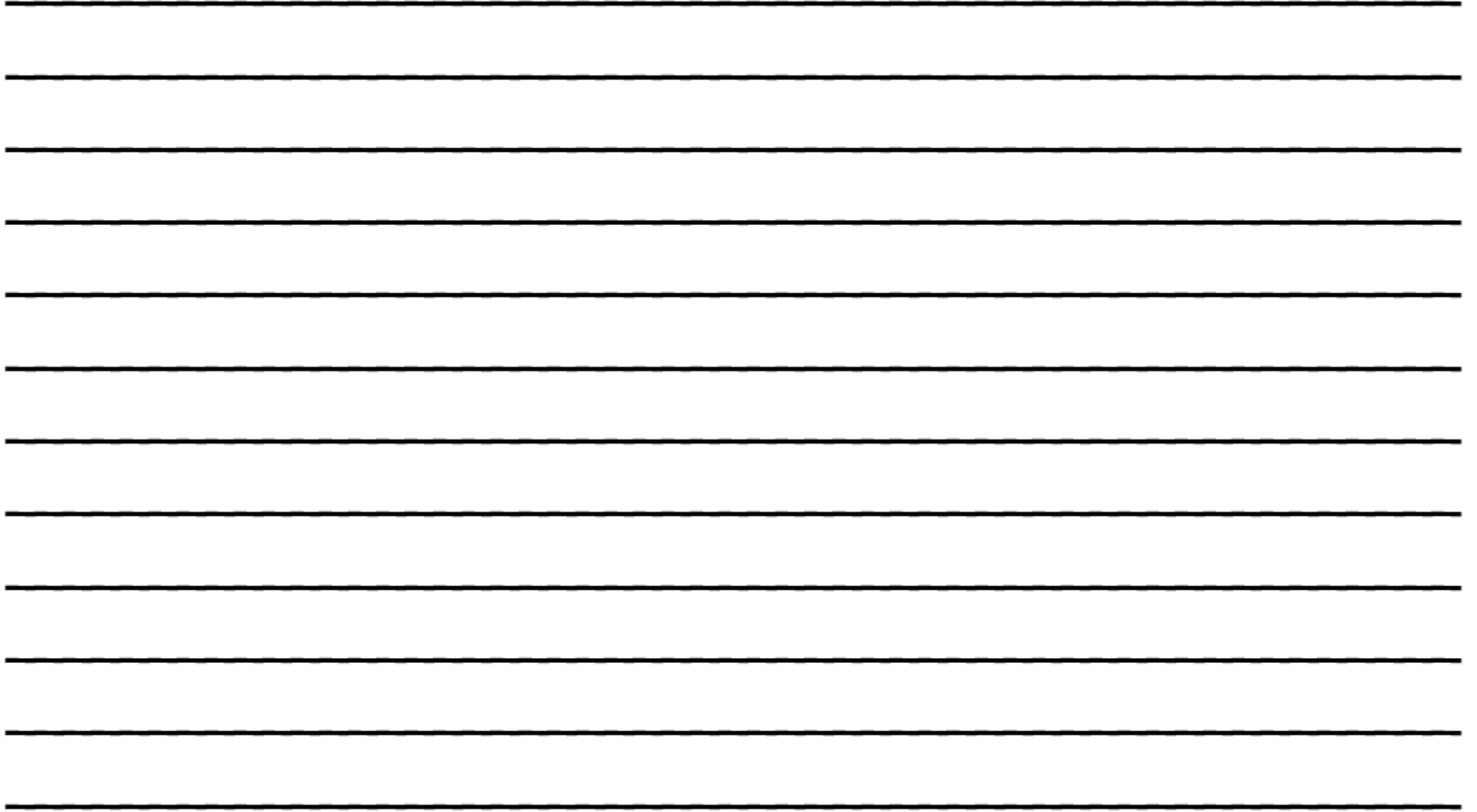
1. Choose a story starter

- Once upon a time...
- On a bright and sunny day...
- A long, long time ago...
- Back in the days when animals could talk...
- In a land far, far away...

2. Write the beginning of your story. Introduce your character and where the story takes place.

Example:

A long, long time ago there was a kind, lively girl called Rapunzel. She had long, golden hair and always wore bright, purple dresses. She lived in a magical castle at the top of a mountain with her wicked sister, Anna.



Friday 5th February 2021

World Book Week! Listen to Ms. Martin's story 'Whatever Next' and draw a story map!

