



Christ Church School Newsletter 13th September 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please email it to: **Katie Rose** at krrose@ccht.rbkc.sch.uk by **Wednesday lunchtime** at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 16th September	Y4	Class Meeting 9.10am
Monday 16th September	Y6	Parents' Secondary Transfer Meeting 3.45pm
Tuesday 17th September	Y5	Class Meeting 9.10am
Wednesday 18th September	Y6	Class Meeting 9.10am
Wednesday 18th September	YR	Parents' Phonics & Home Reading Workshop 9.10am
Thursday 19th September	Y6	Trip to Carlyle House

STUDENTS OF THE WEEK

Reception Class:

Whole Class

Year 1:

Aanya & William

Year 2:

Ophelia & Summer

Year 3:

Maisy & Conor

Year 4:

Isabella & Poppy

Year 5:

Annabelle & Eliana-Grace

Year 6:

Starky & William

Dates for your Diary

September	Tuesday 24th September —Y6 Trip to Charles Dickens House
	Tuesday 24th September —Y2, Y3, Y4, Y5 & Y6 Secondary Transfer Meeting 9.10am
	Wednesday 25th September —Maths Workshop for YR Parents, 9.10am
	Thursday 26th September —Y5 Trip to Fulham Palace
	Friday 27th September — Y6 Workshop with Pom Harrington.
	Monday 30th September —Y3 Trip to Fulham Palace
October	Friday 4th October —Grandparents' Day 9am-12pm
	Monday 7th—Thursday 10th October —Y6 Bike Agility Course
	Thursday 10th October —Harvest Festival, Christ Church 2.30pm, Parents welcome.
	Friday 11th October —Y6 Trip to Stamford Bridge for Black & Blue Project.

CLASS MEETINGS

All at 9.10am in the classrooms

Year 4

Monday 16th September

Year 5

Tuesday 17th September

Year 6

Wednesday 18th September

RECEPTION CLASS

PARENTS

Phonics and Home Reading Workshop

Wednesday 18th September
9.10am—10.30am

Follow us on our social media platforms:

[@cchtfederation](https://www.instagram.com/cchtfederation)



[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)

Secondary Transfer Meeting for Y6 Parents:

Monday 16th September at 3.45pm in the Classroom to discuss application process.



Starting Secondary School

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
15-19 th July	3	2	95

Class	% Attendance	% Unauthorised	Number of lates
YR	90	1	2
Y1	96	0	2
Y2	97	2	2
Y3	95	3	1
Y4	98	1	1
Y5	95	4	8
Y6	97	0	5

Mrs Wordsmith

Mrs Wordsmith is a team of artists, game designers, writers, data scientists, teachers and researchers. The company was founded in 2015 by Sofia Fenichell, a mother and writer with a simple vision: to create educational content that works.

Their aim is to improve the reading and writing outcomes of children aged 4-11, and to make word learning hilariously fun both at school and at home.

One strand of this is to have focused words to help build their vocabulary. In order to make this achievable, but also impactful, we will have a focused word of the week for each class. Children should be challenged to use it in their writing and where appropriate, when speaking, both at school and at home. The weekly words will be published in the newsletter

Mrs Wordsmith	
YR	gentle
Y1	bloodshot
Y2	bulging
Y3	expressive
Y4	fiery
Y5	steely
Y6	vacant



SAVE THE DATE!!



CHRIST CHURCH PROMISES AUCTION

THURSDAY 7TH NOVEMBER 7PM


SCHOOL HALL

Uniform Reminder

- ◆ School bags only
- ◆ Red or Blue socks—no white socks
- ◆ Red or Blue hairbands only
- ◆ School or plain navy blue coats only
- ◆ Summer uniform can only be worn up to October half term—after half term no summer dresses
- ◆ Please make sure everything is labelled!



Enrichment & Homework Clubs will start next Thursday 19th September and not next week like the other after school clubs. They will run for 6 weeks this half term and will end on Thursday 24th October.


The
HOMESCHOOL
Club



MACMILLAN COFFEE MORNING

*Friday 27th September
School Hall—8.15-9.00am*



*Come and join us for our Macmillan coffee morning
All welcome, parents, children, friends!*

Donations of biscuits, buns or cakes will be gratefully accepted! Please bring in your bakes (homemade or shop bought) into the school office on Thursday 26th September.

Macmillan is a charity that helps to improve the lives of people affected by cancer by providing specialist nurses who give medical, emotional, practical and financial support.

For more information, [visit www.coffee.macmillan.org.uk](http://www.coffee.macmillan.org.uk).

NON UNIFORM DAY

For a donation of £1 to the Macmillan charity, children may come to school that day in their own clothes.



Parent Coordinators for September



Reception Class : Gretel, mother of Mathilde and Sophy, mother of Billy

Year One: Sevda, mother of Mike and Joanna, mother of Amelie

Year Two: Sophie, mother of Eden and Kimberley, mother of Ffion

Year Three: Roberta, mother of Leonardo and Kumiko, mother of Maisy

Year Four: Luisa, mother of Aemilia and Philippa, mother of Emilia

Year Five: Holly, mother of Florence and Victoria, mother of Marina

Year Six: Victoria, mother of Skylar and Eleanor, mother of Phoebe

GRANDPARENTS DAY

***Alastair Rellie Day:
Celebrating Grandparents.
Friday 4th October 9am-12pm***

This term our CCHT community celebrate Grandparents, their support and inspiration alongside their cherished memories. All grandparents welcome to join us for the morning.

Please sign up any grandparents attending, in the office and if they would like to join their grandchildren for lunch at midday, please book them in via the School Gateway app, making the suggested £5 donation.

Thank you, we really look forward to what will be a very special day.

CHECK OUT NEXT WEEK'S SCHOOL MENU HERE



If you have recipes to share or any concerns or queries please do contact our Head Chef, Katie Dance, any time on this email: kdance@ccht.rbkc.sch.uk



SUPPORT MISS BARRIN TAKING PART IN THE LONDON MARATHON



As some of you may know from spotting me jogging in and around Chelsea, I am a very keen runner. Therefore, it might not come as too much of a surprise that on Sunday 27th April 2025, I will be running the London Marathon, raising money for the Children's Society. I found out about this organisation by teaching Year 5 about Edward Rudolf in History. Edward Rudolf lived during the Victorian Era and in 1881, he decided to dedicate his life to helping children out of poverty. This was the start of the Children's Society and since then, it has helped improve the lives of

many children who come from disadvantaged backgrounds. Their work has evolved across the years and they now also campaign for children's rights, mental health and wellbeing and support young refugees and migrants arriving in the UK by giving them tools such as access to food, housing and safety to rebuild their lives. I have pledged to raise **£1,000 by February 2025 and a total of £2,000 by April** for the Children's Society and every donation, no matter what size, will allow them to continue their mission to help children in need. Thank you for your support, Miss Barrin.

To donate, please follow the link:

[DONATE HERE](#)

**The
Children's
Society**

ALONG THE LINKS and other Poems

Anthony Donovan



Anthony Donovan, one of our piano teachers, has published a book of poetry. It is called **ALONG THE LINKS**, and is available at Sandoe's Bookshop in Chelsea.

John Sandoe (Books) Ltd. Tel. 0207 589 9473
10 Blacklands Terrace, Chelsea SW3 2SR
(Opposite Duke of York's Square)

BRIGHTON COLLEGE PREP KENSINGTON & BONAS MACFARLANE

Pre-test Preparation Camp

AUTUMN HALF-TERM

The perfect support for children sitting their pre-test after half-term.

Class size: 8 max.

Dates: Monday 28 Oct 2024 - Friday 01 Nov 2024

Address: 10-13 Prince's Gardens, London SW7 1ND

Timings: 09:00 to 12:45

Fees: £589 (inclusive of VAT)* per week



TO BRING

- Pencil case
- A water bottle
- A fresh workbook

Snacks will be provided for break times.

SUITABLE FOR

- Years 6 & 7

WHAT'S INVOLVED

Our pre-test preparation camp is organised by Bonas MacFarlane in collaboration with Brighton College Prep Kensington, and includes a Pre-Test Plus mock assessment, which pupils will be asked to complete prior to their arrival.

Bonas MacFarlane has over 25 years of experience preparing pupils for competitive assessments.

Their team of tutors has created a bespoke programme to help pupils prepare for the pre-test, covering all four disciplines: English, Maths, Verbal and Non-Verbal Reasoning.

In addition, Bonas MacFarlane has designed character-led, creative tutorials to help inspire confidence to allow pupils to set themselves apart at the interview stage.

SIGN UP AT BonasMacFarlane.co.uk/pretest



BONAS MACFARLANE



PRETEST PLUS

PLEASE READ

FUNDRAISING AT CHRIST CHURCH & HOLY TRINITY



Christ Church & Holy Trinity actively fundraise throughout the year to raise money for specific school initiatives that reinforce the academic lives of all the children in the federation. Through our parent Fundraising Committee and Parent Coordinators, together we forge positive relationships between parents and teachers and the wider community, to enrich our pupils' educational experience and contribute to the well-being of the schools.

Our Aim:

Our fundamental aim is to achieve all that is best for our pupils. Parents contribute to this partnership by giving up their time, offering their talents, or through monthly standing order donations or one-off contributions. We value our parents involvement and want our relationship to be a catalyst for positive change. We are driven by our mission to support and empower the children by making forward-thinking progress to the way in which they learn and flourish.

How?

In order to raise these funds we host our annual Promises Auction and Elf Auction at Christmas, as well as other events and activities such as Quiz Night, regular Cake Sales, termly Book Fairs, Art Sales, Bike Rides, Plant & Bulb sales, Christmas Tree sales, Music events and gigs, the Mini London Marathon and much more. Throughout the year we introduce new products and items in our online school shop where all profits from the purchase of these items go towards our federation enrichment programme, maintaining our co-curricular education to the high standards we continue to aspire to.

www.cchtshop.com



Our fundraising efforts are not solely achieved through our parent partnership work, we apply for government grants and bids and receive generous donations from Charitable Trusts and individual donors wishing to make a significant difference to our work, and they do. Pooling all of our resources is vital and it is how and why we are the schools that we are today. However, with the increase in the cost of living and many government cuts we must continue to give our time, money and efforts for the sake of our children's education. How can you help:

STANDING ORDERS

Families giving regularly is unbelievably valuable to the schools as it means we can plan ahead to commit these funds year on year to pay for specialist teachers, tutors, educational visits and visitors. The committed standing orders range from £5 per month to £500 per month. Families give as they see fit and as they can afford. All amounts make a real and tangible difference to the quality of education we are able to provide for the children. If you do not already contribute regularly please consider whether this is something you could commit to. Any amount would be hugely appreciated and it is totally anonymous. Please also try to reassess your contribution when a new sibling starts. As of May 2024 it costs the school £120 per child per month to provide the fully rounded education they are currently receiving. Did you know that if you are a UK tax payer, for every standing order donation the school receives an extra 25% in gift aid which will be added automatically by donating here:



DONATE HERE

VOLUNTEERING

We have an army of volunteers who help our children. They consist of parents, local residents, ex-pupils and friends of the school. They help by sharing their expertise – be it in gardening, boilers, art, sport, cooking or sewing. Volunteers help us by coming to school to listen to our children read, helping with spelling and times tables, manning the Book Fair or a stall at our Summer and Christmas Fairs, accompanying the pupils on class trips or selling second-hand uniform, plants & bulbs or cakes. At Christmas time we require help packing and wrapping items sold through our school shop, making Christingles or ticketing tombola prizes. Our parents bake and make for the sake of our children's education – and they even paint too, thanks to a brilliantly willing and able set of volunteers who painted the entire outdoor play area at Christ Church. Volunteers are integral to the success of our big fundraising events where many skill sets come in to play and a whole host of extra pairs of hands are needed.

If you would like to help in any way please contact: Katie Rose krose@ccht.rbkc.sch.uk

EASY FUNDRAISING

Collect free donations every time you shop - at no extra cost to you!

All you need to do is register and every time you shop online the retailer makes a donation to the school.



Christ Church



Holy Trinity

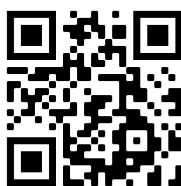


AMAZON WISH LIST

We are happy to announce that we have our very own Amazon Wish List! From books, class room resources, stationery, arts and craft supplies, gardening resources and event materials, you can make a direct impact on the resources we need to enable staff and pupils to enjoy a wide range of learning experiences.

Staff have been busy adding resources and supplies to the list and will continue to add items over the school year. If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school. This is a wonderful way of giving to the school and making a direct impact for the resources we need.

Christ Church C of E Primary School :



Holy Trinity C of E Primary School :



B—John Boscoe



M—South Hampstead High



H & O Thomas's



We wish them all the best of luck in their new schools!

Christ Church School Leavers

Children who graduated from Y6 in the summer have now started their new schools. Here are some more lovely pictures of them looking very smart in their new school uniforms.

J—Holland Park



J—Lady Margaret's



HOLLAND PARK SCHOOL



E—Holland Park

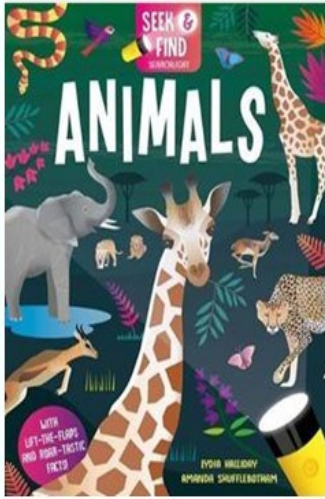


Recommended Read



Seek and Find: Ocean Animals (ages 6 & 8 & up)

Author: Susie Rae Illustrator: Diego Vaisberg Publisher: Gemin



Did you know that the oceans are home to 94% of all living things? These vast bodies of water contain multitudes of animal and plant species – all of which have adapted to thrive in different habitats. Whether you bathe in the warm vibrancy of a coral reef or take the plunge down to the darkest depths of the cold, ocean floor, you will be bound to find life flourishing. This book shines a light (quite literally) on these incredible organisms and shares amazing facts about the biodiversity that makes our oceans so special

Featuring an incredibly inventive “magic searchlight” feature, this book encourages children to feel involved in the reading process. There are flaps to lift, fun facts to read and lots of details to spot in the bright, colourful illustrations.

As well as its interactive features, this book is also well-pitched to its readership and its information is clearly laid out in manageable chunks. Children will recognise many of the animals and will enjoy learning about them before seeking them out with the magic torch.



TIMES TABLES ROCK STARS!



Individual Class Leaderboards

Holy Trinity

Year 2 <small>ZP</small>	Year 3 <small>CJ</small>	Year 4 <small>AJ</small>	Year 5 <small>RG</small>	Year 6 <small>JD</small>
Margot		Andre	Enerel	

Christ Church

Year 2 <small>OD</small>	Year 3 <small>LL</small>	Year 4 <small>MB</small>	Year 5 <small>FH</small>	Year 6 <small>EA</small>
Miles	Josefine	Sofia		Maxim



Weekly Headlines



Holy Trinity

Year 1 <small>MQ</small>	Year 2 <small>ZP</small>	Year 3 <small>CJ</small>	Year 4 <small>AJ</small>	Year 5 <small>RG</small>	Year 6 <small>JD</small>
		Benjamin			


Christ Church

Year 1 <small>NK</small>	Year 2 <small>OD</small>	Year 3 <small>LL</small>	Year 4 <small>MB</small>	Year 5 <small>FH</small>	Year 6 <small>EA</small>
	Celine			Eliana	

ST LUKE'S HERITAGE DAY

 Saturday, 14 September 2024

 10am-4pm

 St Luke's Church,
Sydney Street, Chelsea,
London SW3 6NH

Exhibition, short talks, organ recitals,
self-guided audio tour

Family fun: a children's trail, craft table and
a LEGO® church building competition



   [stlukesandchristchurchchelsea](https://www.stlukesandchristchurchchelsea.org)
Tel: 020 7351 7385
parishoffice@chelseaparish.org

**OPEN HOUSE
FESTIVAL** 
#OpenHouseFestival

PUBLIC ART: AESTHETICS IN THE PUBLIC REALM

Friday 15 November 2024: 09.00 - 17.30
Royal Institute of British Architects
66 Portland Place
W1B 1AD

**How does public art create positive
impact for society?**

This thought-provoking conference on public art
will consider broad questions around the social
functions of art, art as celebration and memorial,
the reception of the avant-garde, commodification
of public art and the curation of public space.

Speakers include:

Multi-award winning designer **Thomas Heatherwick CBE**
Contemporary artists **Hew Locke** and **Anya Gallaccio**
The Henry Moore Institute
Turner Prize-winning architects **Assemble**

Sponsored by Richard Upton, founder of the
place-making campaign *Are You?*

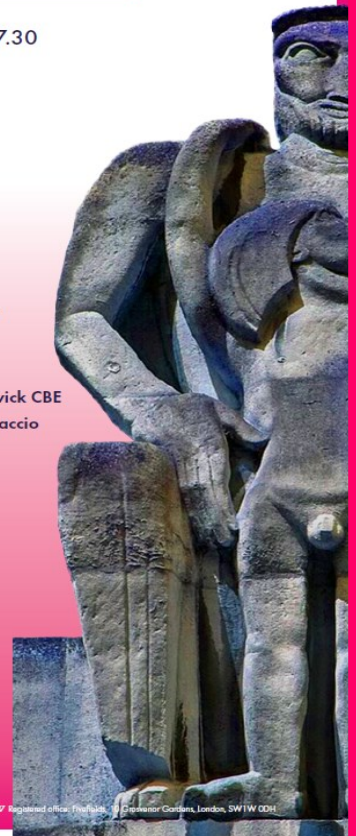
Tickets £55/ £15

BOOK NOW



heritageoflondon.org/conference

Registered charity no. 280272. Registered as a limited company in England and Wales no. 01485297. Registered office: Trustees: Professor Gordon, London, SW1W 0DH.




Ofsted
Outstanding
Provider



**Young England Kindergarten have some
Job Opportunities for a January 2025 start:
If you are interested in hearing more about the
roles, please contact:
henry@youngenglandkindergarten.co.uk
for more information.**

**Young England Kindergarten, St Saviours Hall, St
Georges Square, London, SW1V 2HP**

Group Teacher

Term time. Monday to Friday: 8 am – 1 pm
January 2025 start

Group Teacher .

Term time. Monday to Thursday: 8 am – 4.30 pm;
Friday: 8 am -1.30 pm
January 2025 start

Group Teacher (Maternity Cover)

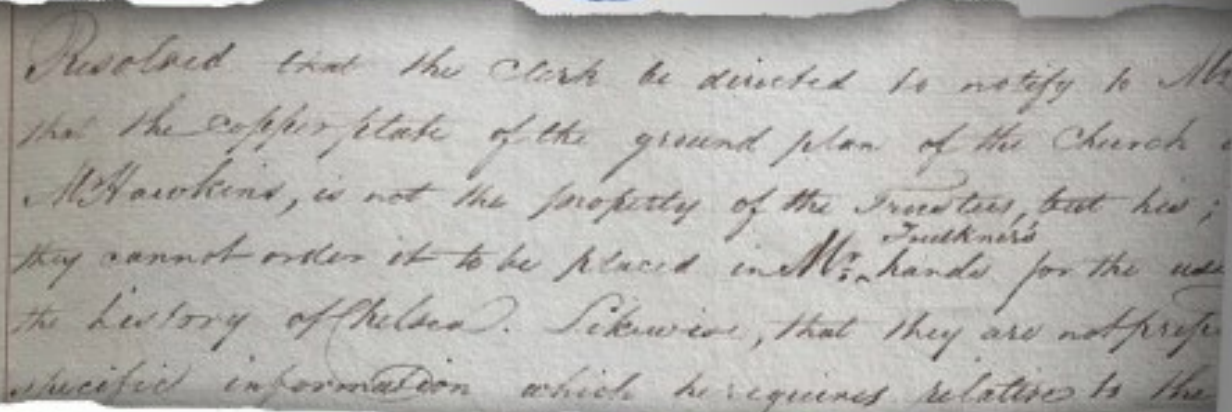
Term time. Monday to Thursday: 8 am – 4.30 pm;
Friday: 8 am -1.30 pm
November 2024. Initial 1-term contract with
possibility of extending to a further 2-3 terms.



ST LUKE'S 200
PARISH CHURCH OF CHELSEA 1824 - 2024

WRITING CHELSEA: 200 YEARS OF ST LUKE'S CHURCH

A narrated performance of letters, novels and newspaper extracts
with writing by Charles Dickens, Charles Kingsley, Jane Carlyle and many more



Resolved that the Clerk be directed to notify to Mr
that the copper plate of the ground plan of the Church
Mr Hawkins, is not the property of the Trustees, but his;
they cannot order it to be placed in Mr ^{Fulkner's} hands for the use
the History of Chelsea. Likewise, that they are not prepared
specific information which he requires relative to the

St Luke's Church, Sydney Street, Chelsea, SW3 6NH

Thursday 10th October 7pm

Drinks reception at 8.15pm

Free event. Donations welcome

To book contact the Parish Office (020 7351 7365, parishoffice@chelseaparish.org)

In partnership with



Charles
Dickens
Museum



CHELSEA
ACADEMY
ACHIEVING IN CHARGE

PETER HARRINGTON
LONDON

Sponsored by the Peter Harrington Foundation



stlukesandchristchurchchelsea



Friday 13th September

Reception Class Newsletter

This week we:

- Started our baseline assessments across the seven areas of learning.
- Had so much fun at our teddy bear picnic. It was lovely to get to know our shepherds and we all enjoyed a sweet treat.
- Participated in our first KS1 singing assembly - Reception Class are quickly becoming confident members of our school community.
- Had our first Maths Meeting - we focused on days of the week and looked at which day Miss Gaskill will be coming to visit.
- Had lots of fun during our Dance lesson with our teacher, Mr Ellison.
- Developed our throwing, catching and balancing skills during our P.E. lesson with Mr. Henwood.
- Learnt how to say hello, goodbye and the colours red, yellow, green and blue during our Spanish lesson with Miss Aina. See if they can remember! 😊
- Listened for the initial sounds in words and had a go at labelling our pictures.

Next week we will:

- Continue our baseline assessments.
- Learn how to write our names in cursive.
- Have a visit from Miss Gaskill on Monday afternoon.
- Begin Dough Disco in the afternoons. This activity helps to develop fine motor skills and hand strength.

Have a wonderful weekend 😊



Learning in Year 1 at Christ Church

Friday 13th September 2024

This week in Year 1, we have been focusing on our letter formation and using the handwriting lines in our English books. Year 1 have had to consider where to start their letters (on the bottom of the grey tunnel) and how big to make capital letters, as well as ascenders and descenders. See below to help with this week's handwriting homework. Last week in Alphabet Code, we looked at the sound /ai/ and have revised the different codes every morning in our 'Do Nows'. We also started thinking about the /ee/ sound. There are lots of ways to make the /ee/ sound. *Can your child remember any?*

→ Miss Kennedy

It has been a great week of Maths as we've found different ways to count to 10 including crossing off, counting in groups of 2 and using tens frames. We have thought about 'how many left' using our understanding of numbers bonds to 10. We have read some maths stories to problem solve and proved our answers with reasoning.

Together, we have read lots of stories; thought about what might happen next and why character's might feel a certain way. On Thursday afternoon, they had a special treat as Mrs Hawkins read them an old favourite – Burglar Bill! Reading Records and Home Reading Books will be coming home next Thursday 19th September. Please enjoy reading books from home and reading to your child before then.

Year 1 have been wonderful settling into their new routines and have shown excellent behaviour and attitudes to learning throughout the week. A big well done!

Best wishes,
Miss Kennedy

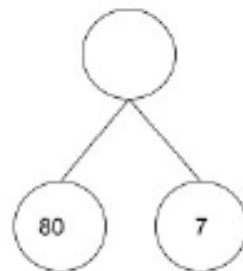


Learning in Year 2 at Christ Church

Friday 13th September 2024

This week in English, we have been continuing to explore our story 'The Big Big Sea'. We have written detailed character descriptions, not only describing our character's appearance but also her feelings, motions and thoughts. As you are reading this week, try to pick out some of the key adjectives from the texts you are looking at together.

In Maths, we have been recapping place value, thinking about why we group numbers into tens as well as dealing with ones on their own. Year 2 had some excellent observations about efficient ways of counting, and we found that it was definitely much quicker and easier to count big numbers in tens and ones, rather than just ones. We have built on this idea by using lots of concrete resources (base 10) to support and show our understanding. They've also started to partition 2 and 3 digit numbers by using a part-whole method. Ask your child to complete the model below:



In Art, we have been looking at two new artists: Vincent Van Gogh and Georgia O'Keefe. We explored in detail the works of Vincent Van Gough and created an inspired landscape painting, using cool colours.



Colour pallet



In Science, we have been looking at lots of materials, we zoomed in really close to objects and then had to guess what we thought they might be. We then zoomed out slowly to have a look. We then used magnifying glasses around the classroom to look closely at different materials we could find. What do you think this might be a zoomed in picture of?

Have a lovely weekend

Miss Dewhurst





Learning in Year 3 at Christ Church

Another wonderful week in Y3! We have had our first full week of learning and routines. Well done to everyone for their efforts this week.

In English we have been focusing on sentence structure. We have reviewed nouns, verbs and adjectives and how to use these components in our writing. We are still exploring the short film 'Taking Flight' and using it to inspire our own adventure stories.

In Maths we have been working on Place Value and extending ourselves to work on numbers up to 1,000. We have been partitioning 3-digit numbers and learning to expand numbers. For example, $897 = 800 + 90 + 7$. Next week we will be focusing on number lines to 1,000 and finding 1,10 and 100 more or less than any given number.

In Science this week we explored the human skeleton. We found that humans have 206 bones. Y3 are focusing on the skull, femur, pelvis, ribcage and spine in this unit. We even got to explore real bones and meet Barry the skeleton!

In RE we started our unit on the Bible's Big Stories. Y3 compared the Old Testament to the New Testament and the different authors within the Bible. We will continue to look at different parables and stories over the next few weeks.

Reading records due Tuesday

Homework due Wednesday

PE DAYS: Wednesday (swimming) and Thursday



Learning at Christ Church

Friday, 13th September 2024

Another learning filled week at Christ Church has come to an end. The Year 4 parents meeting is scheduled at 9:10am, Monday 16th September in the Year 4 classroom.

In English, we wrote a letter outlining our goals and targets for the year and we focused on including all the features of a letter such as a formal greeting, well-structured paragraphs and a sign off. We started our new unit based on the short movie Tadeo Jones and we used time conjunctions to sequence the events of the movie in chronological order.

In Maths, children partitioned numbers up to 1000, we learnt how to use a number line up to 1000, we counted in 1000s from any given number, and we learnt how to represent numbers up to 10,000 in different ways.

In PHSE, we talked about the word 'individuality'. Children discussed the fact that each person is unique and might have different thoughts, opinions, emotions and might also look different. We used conversations starters and questions to celebrate our individuality.

In Art, children learnt about self-portraits and discussed lines to draw their own self portrait.

In Computing, we learnt about the difference between a web page and a web site. Children explored websites and identified the different elements that can be found on websites (text, images, video, games...)

In History, we started a new unit discussing if it is better to be a child now or in the past. Children brainstormed the differences between childhood and being an adult and the class came to a common understanding of what childhood means.

In Science, we learnt how to use a classification key to identify animals, and we used Venn diagrams to group animals.

In RE, we learnt about the story of Abraham and considered how he demonstrated faith in God.



Learning at Christ Church in Year 5

Friday 13th September 2024

Another learning filled week at Christ Church has come to an end.

In English, we began our exciting first unit based on the short clip called, 'The Swing of Change'. The children started by describing the setting where this story occurs (1930s New York). In particular, we focussed on writing vivid descriptions utilising the five senses. Following on from this, the children also contrasted their description of 1930s New York with a description of a modern city. Finally, they practiced using expanded noun phrases to describe the main character of the clip, the barber.

In Maths, we continued with our first unit on place value. Throughout the week, the children learnt how place value charts can be a form of representing larger numbers up to 100,000 (alongside dienes cubes and part whole models). The children also recapped the role of placeholders in larger numbers, and we discussed the misconceptions that arise when saying these figures aloud. As the week progressed, the children also demonstrated their secure understanding of being able to write a given number in words. Keep up the excellent Maths work Year 5!

In Science, we started our new unit on forces. The children were introduced to friction, and we discussed which forces are push or pull and consolidated that friction is a contact force. The children also investigated which surfaces will cause the most friction and were encouraged to use their inference and prediction skills.

In History, we focussed on Queen Victoria. This was a fantastic opportunity for Year 5 to demonstrate their independent learning, as they researched key facts and information using both books within the classroom and the internet to support them. Additionally, we also reminded ourselves of the distinction between primary and secondary sources and how these can be useful to us.

In RE, we continued with our first unit about Christian miracles. This week our focus was on, the feeding of the 5,000. We discussed what this miracle tells us about Jesus. Children also considered what this miracle tells us about Jesus's divine and human nature.

In Art, the children learned about self-portraits. We looked at the difference between photographs and self-portraits, looked at a variety of self-portraits by a range of artists (including Frida Kahlo and Vincent van Gogh) and discussed how different lines and textures can be used for certain facial features.

I look forward to seeing you all at our Year 5 Class meeting on Tuesday 17th September.



Learning in Year 6 at Christ Church

Friday 13th September

This week in English, we started our unit on 'Story Openings'. We watched a film clip of the beginning of 'Great Expectations' and discussed how an intriguing atmosphere had been created through sound and images. We then thought more closely about the boy in the film. We generated questions that we would like to ask the boy and used hot seating to create an appropriate back story. As part of our St Luke's creative writing project, we welcomed the author Tom Mogford into Year Six this week. It was fascinating to hear what it is like to have a career as a writer, and this inspired us to brainstorm our own creative ideas based on historical objects.

In Maths, we explored numbers to 10,000,000. To help us write the numbers in words, we partitioned the numbers into millions, hundred thousands and thousands by using part-whole models. We used place value charts to represent numbers and Gattegno tables to multiply and divide numbers by 10,100 and 1000.

In Guided Reading, we have continued reading John Boyne's 'The Boy in the Striped Pyjamas' in small groups. We read about Bruno's life in Berlin and compared the description of his childhood home to his new house. By looking closely at the author's use of idioms, adjectives and similes, we identified how Bruno felt about moving to a new place.

In Science, we worked outside in our school garden to classify plants into groups based on characteristics. We used our observational skills to write questions and made flow charts. We then planted seeds and mint cuttings into pots. We will observe how these germinate over the coming weeks.

Good questions to ask your child this week:

- What is a simile?
- What do plants need to grow?
- What is $100 \times 359,200$?

Reminders:

- **Class Parent Meeting** takes place on Wednesday 18th September at 9.10am in the Year Six classroom.
- Please bring Reading Records and Homework books in on **Tuesdays**. They will be sent home on Wednesdays
- P.E. is on Thursday and Friday. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: chiselled - perfectly carved or sculpted; like the square jaw of a handsome superhero